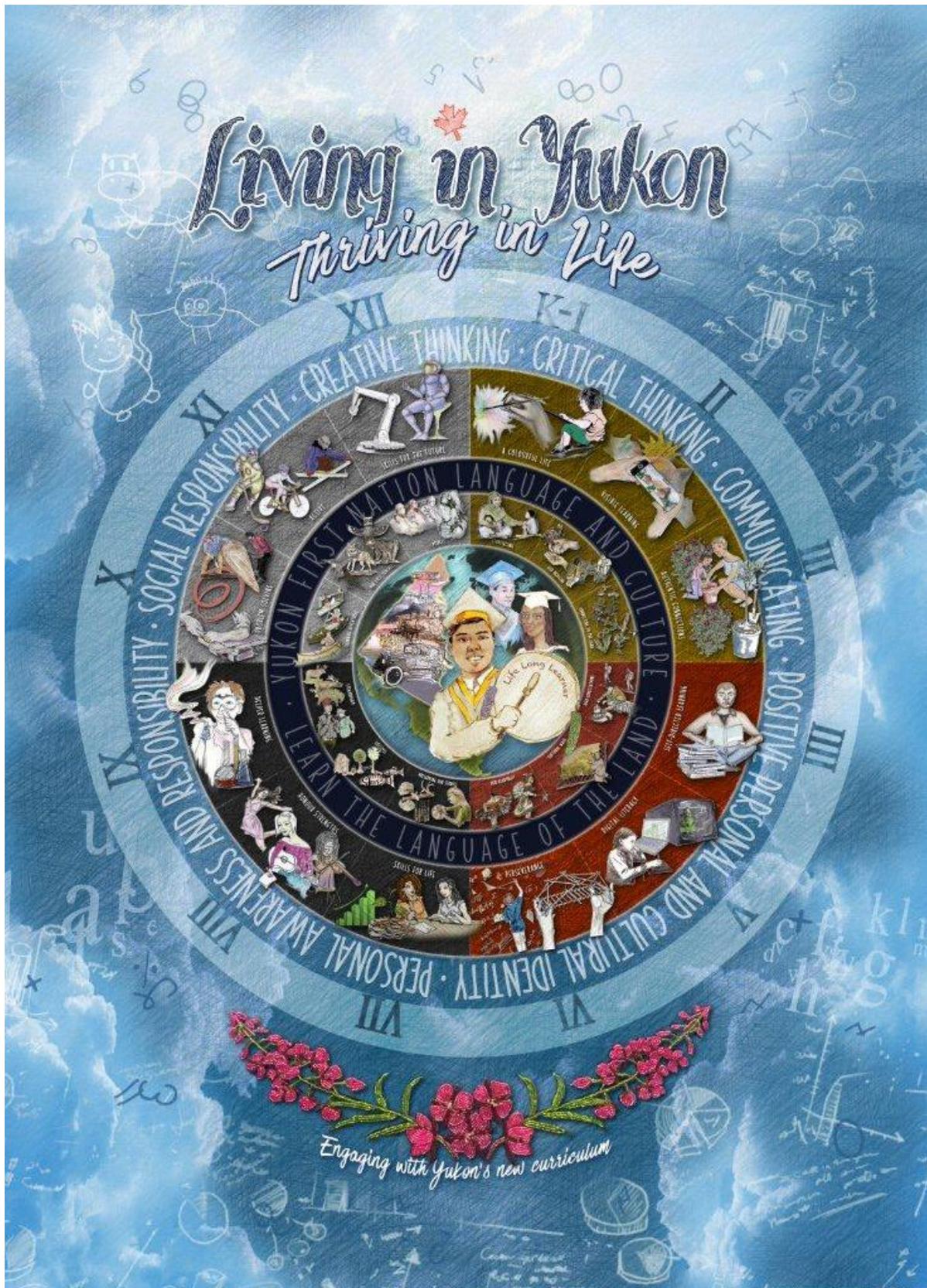


Educator Update



March 6, 2019



Educator Update this month

- [Curriculum K-12](#)
- [Reporting and Assessment Guidelines: K-12](#)
- [Numeracy and Literacy Assessments](#)
- [Professional Learning opportunities](#)
- [Technology updates](#)
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Due to March break this month, this will be our only Educator Update for March. There will be no Educator Update on March 20. Our next Educator Update will be on April 3 and we will resume our first and third Wednesday of the month schedule.

Curriculum K-12

- **The Momo Challenge - digital literacy and internet safety:** Some parents and students recently raised concerns about a viral image known as the “Momo Challenge”. Some schools have been addressing this in different ways and we are sending out some information to parents. This is a good reminder that ensuring students have the digital literacy skills and knowledge to safely use the internet is an essential learning outcome in our new [ADST curriculum](#) and [Physical and Health Education curriculum](#). Here are a couple of resources you can use to support these learning outcomes:
 - **Yukon Workers Compensation Safety Online program for Grades 5-7:** A 60-90-minute session where students learn about the risks of sharing private information online and the dangers and impacts of cyber bullying. [Visit the website](#) to request a presentation or contact natalie.thivierge@gov.yk.ca.
 - [Protect Children online safety resources](#)
 - [Lessons in Internet Safety for K-12](#)
- **National Aboriginal Languages Day:** Did you know that 2019 was declared by the United Nations as the UN International Year of Indigenous Languages and March 31 is National Aboriginal Languages Day? In honor of National Aboriginal Languages Day, the Department of Education and the Yukon Native Language Centre will be hosting an open house to celebrate Yukon First Nations languages. We encourage educators and students to join us at the open house. Please talk to your school principal about the opportunity to attend. The open house will take place on **Friday, March 29 from 10:00 a.m. to 3:00 p.m. at the Yukon Native Language Centre.**
- **Yukon First Nations curriculum elaborations update:** Our First Nations Programs and Partnerships Unit recently presented our Yukon First Nations elaborations to the new curriculum to the First Nations Education Commission. The commission has approved our work

to go ahead and we are now making final updates and exploring the best ways to share these documents with educators and provide support in using them starting in the 2019-20 school year.

- **Imagine a Canada web books featuring Yukon students:** Check out the web books that feature art work from several Yukon students.
 - [2018 web book](#)
 - [2017 web book](#)
 - [2016 web book](#)

Jamie Baker
GRADE 6
ELIJAH SMITH
ELEMENTARY SCHOOL
WATFORDS
YUKON



Imagine
a Canada
2017

P.07

Reporting and Assessment Guidelines: K-12

Student assessment survey:

- The student assessment survey wrapped up on Monday, March 4 at participating schools. Thank you everyone who sent reminders out to parents.
- We will be working with the Yukon Bureau of Statistics to compile all of the data from the survey in the coming weeks and will be reporting back to schools after March break.
- If any educators have feedback on the implementation of the new student assessment and reporting guidelines, **please provide your feedback** to an [Assessment Committee representative](#).
- Feedback from the survey and educators will be considered at an Assessment Committee meeting in April before the Interim Guide on Student Assessment is finalized for the 2019-20 school year.

Numeracy and Literacy Assessments

- January assessment results were released by the BC Ministry of Education on March 4.

Professional Learning opportunities

PD days for 2019-20:

Professional Development days for the 2019-20 school year have been determined. The dates are below. Talk to your school principal for more information. There is greater flexibility in these dates for rural schools.

3 days assigned

- **August 20, 2019** or First Day of School – First Nations Ways of Knowing and Doing Day (Orientation Day planned with FN, Review of Cultural Inclusion Standards and development of plan for the year, School Growth Planning with FN Ways of Knowing and Doing embedded in it)
- **October 11, 2019** – From themes
- **January 17, 2020** – From themes

3 days suggested

- **November 8, 2019** – Suggesting to use the themes
- **February 28, 2020** – Suggesting to use the themes
- **April 24, 2020** – Suggesting to use the themes

Themes include:

- Teacher Evaluation
- Inquiry focused and Competency Based Curriculum
- Flexible and Personalized Learning,
- Assessment and Reporting (assessment plan, iBook, formative assessment)
- FNs Ways of Knowing and Doing

- **Government of Yukon's Learning and Development Centre:** Visit the [upcoming courses & training](#) section on Yukonnect for more information and to register.
 - **March 27:** Sitting Meditation 101
 - **March 28:** Thriving, Striving and Surviving in Today's World
- **Free John Hattie webinar:** [Building and Developing Assessment-Capable Learners](#) - **Monday, April 1 at 3:30 PM.**

Technology updates

- Development of a Google Suite (Google Apps for Education) for Yukon school use is underway with more information coming soon;
- Check out our new [Rapid Identity infographic](#) on how to use Rapid Identity to manage your account and why we use it.
- [All teachers have access to Office 365.](#) You can access these tools from work and home when you log in to Rapid Identity.

- The root cause of an issue preventing iPads from being able to print to [AirPrint](#) capable printers in schools has been discovered. ITSS has rolled out the fix to all schools. You can email itss@yesnet.yk.ca if your school needs support.

Other opportunities for schools

- Nominate a person or group who have made a positive contribution to community safety for the [Minister of Justice's Community Safety Awards](#). **Deadline: March 17.**
- Indigenous Arts & Stories Contest More information: www.our-story.ca. **Deadline: March 31.**
- The **DI Yukon Tournament** will be held on Saturday, April 6, 2019 at FH Collins Secondary School. Details regarding the tournament and the [registration forms](#) are at www.diyukon.com. **Deadline for registering teams is Friday, March 29.**
- **Ski and snowboard program for youth:** The Young Riders Ski and Snowboard Program for Yukon youth ages 6-18 provides the opportunity for those youth who might not have the means to ski or snowboard with the opportunity to do so. Youth who require transportation, snowboard/ski gear, a lift ticket, and or snowboard/ski lessons can contact:
 - Skookum Jim Friendship Centre at 332-7680
 - Boys and Girls Club of Yukon at 393-2824 (ext. 204)
 - Kwanlin Dün First Nation at 334-8728
 - Champaign and Aishihik First Nations at 634-5242

Resources for educators

- [Curriculum and Assessment website](#) (including past educator updates)
- [B.C. Curriculum website](#)
- [Mapping the Way: Yukon First Nations Self-Government Resources](#)
- The Resources Services team has removed theme boxes that haven't circulated much in the last several years. Hundreds of great books have been saved and are available for review and pick-up until the end of March.

Action items for consideration

- Talk to your principal about attending the open house at the Yukon Native Language Centre on Friday, March 29 for National Aboriginal Languages Day.
- Provide feedback on the student assessment and reporting requirements with an Assessment Committee member or paula.thompson@gov.yk.ca.
- Check out the digital literacy resources to learn more about child safety on the internet.
- Check out the Imagine a Canada web books to see published artwork from Yukon students.
- Explore the learning opportunities offered by the [Government of Yukon's Learning Development Centre](#).
- Explore the different [opportunities for schools](#) to get students involved in community events and initiatives.
- Explore the [Mapping the Way online resource](#) for Yukon First Nations Self-Government Agreements.