

Educator Update This Week

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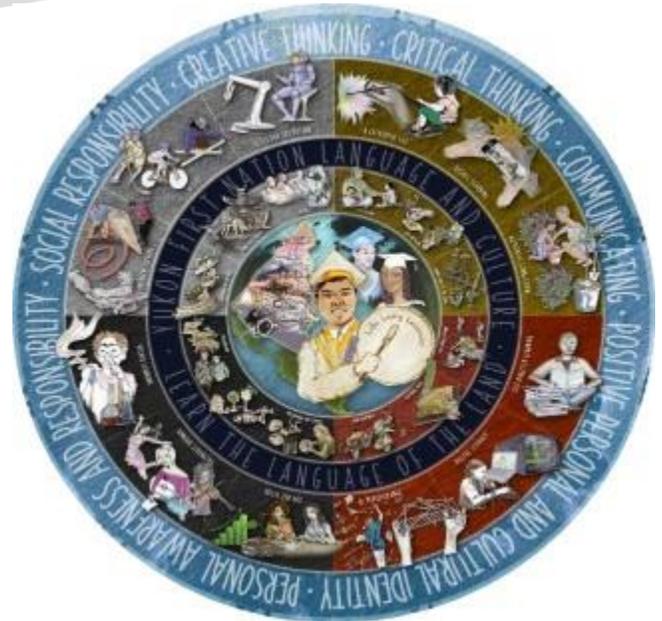
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Reporting and Assessments

- Teachers can use Aspen to email parent contacts for their whole class, a single student, or a subgroup of the class. Please refer to page 31 of the [Aspen Quick Reference Guides](#) for more information.
- Samples and resources continue to be available to help with final reporting and student self-assessment of the core competencies:
 - [Student Self-Assessment of Core Competencies: Elementary \(Gr. K-7\)](#)
 - [Student Self-Assessment of Core Competencies: Secondary \(Gr. 8-12\)](#)
- The Boehm and EYE Kindergarten assessments should be completed by May 17. For technical questions, contact edudata@yukon.ca. For all other questions, contact Michelle.Gillard@yukon.ca.
- The grades 2-9 SWW's and DART's should be completed by May 21. Contact: Nikki.Krocker@yukon.ca.

Resources for Educators

Numeracy Recovery with Marilyn Burns

Last week Marilyn Burns posted the sixth in her Wednesday Twitter series of video clips from Listening to Learn math interviews. The response to this Tweet amazed her – it received over 100 000 impressions. Read the post [Two Students . . . Two Different Ways of Reasoning](#) which first appeared on [Marilyn Burns Math](#).

Updated Access Information: New Free e-Resources – Science K-5, Science 6-9 and Mathematics 6-9

Twig is aimed at Grade 6-9, Tigtag is designed for Grade 3-5, and Tigtag Junior is aimed at Early K-Grade 2. Access: focusedresources.ca/bcdc-access/. Scroll down to the heading “Special Login”. Click on Sign up (not Login.) Check out the [Primary](#), [Intermediate](#), or [Secondary](#) TEAM for the passcode.

Professional Learning Opportunities

OECD Webinar “Ask an expert: Why is play so important for child learning and development”?

[Register here](#) for this webinar which will take place on May 18, 7 a.m. Yukon Time. This webinar will consist of a panel of international experts who will discuss the important role play and risk-taking have on a child’s development and how digital play is changing the game.

If you have any questions, contact Marianne Roaldi at M.Roaldi@cmecc.ca.

Safer Schools Together Remote Professional Learning

Safer Schools Together recognizes that changes in working, living and learning environments as well as physical distancing have the potential to create added stress and anxiety for students. With that, they continue to offer some of their training sessions remotely to help support you in this ever-changing landscape. saferschoolstogether.com/news-events/remote-trainings/.

Turning Setbacks Into Success on May 20, 9:00 a.m. to Noon

We all meet challenges, and we all make mistakes. Why can it be so hard to persist in the face of difficulty? This workshop explores perspectives on challenges, mistakes, and failures. By the end of this session, participants will be able to:

- Identify the key parts of the brain involved in learning
- Explain how anxiety, stress, and failure impact learning
- Practice tools to develop a growth mindset

Register here: www.auroraworkshops.com/TSIS_registration.html. This is an interactive workshop via Zoom.

Building Resilience Institute: A Trauma-Informed Approach to Teaching & Learning

Led by the authors of [Building Resilience in Students Impacted by Adverse Childhood Experiences](#), this one-day professional learning institute will explore a multi-tiered framework comprised of best practices that cultivate educator and student resilience in ways that are culturally responsive and trauma-informed.

May 20 8:00 a.m. – 3:00 p.m. PST, registration price \$199/person (eBook included.) [More info and registration.](#)

The [ASCD 2021 Annual Conference: Empowered and Connected](#)

At this June 23-25 conference, experience the ASCD’s biggest virtual event of the year and learn promising practices, strategies, and skills that will inspire you and spark your professional learning plans. For more info about the annual conference, go to events.ascd.org/annual-conference.

There are also [free upcoming webinars available](#).

The Corwin 2021 Annual Conference: Visible Learning

[Agenda](#) for the July 20-23 virtual event. In addition to keynotes focused on teaching, leading, learning, and equity, this year, there are sessions ranging from distance learning, leadership through PLCs, assessment and grading. You also have the option to join for a one-day [pre-conference](#) or [post-conference workshop](#).

Other Opportunities for Schools

The Horatio Alger Indigenous Achievement Scholarship

This award is distributed annually to Indigenous students starting a full-time four-year post-secondary program with demonstrated financial need with a minimum 2.0 GPA. Students can go to inspirefunding.ca/horatio-alger-foundation/ to apply. Deadline: August 1.

Nelson Scholarship Program

Encourage students to apply for a \$10 000 scholarship opportunity. Recipients of the award showcase a commitment to community stewardship and academic achievement. [Learn More](#). Deadline: June 30.

Virtual Drum Across Kanata (Canada) Event

The Indigenous Education Department of the Vancouver Board of Education invites you to participate, share and/or view a virtual [Drum Across Kanata](#) event by enrolling via this [registration](#) form before May 28. E-mail your pre-recorded 7-9 minute video by May 21 via [WeTransfer](#) to [Davita Marsden](#). The recordings will be shared via YouTube on June 21, National Indigenous Peoples Day, and June 22.

If you have any questions, contact [Davita Marsden](#) or [Heather Froste](#).

Action Items for Consideration

- Consider using the email functionality within Aspen.
- Check out the [elementary](#) and [secondary](#) resources to support student self-assessment of the core competencies.
- Complete the Kindergarten Boehm and EYE assessments by May 17.
- The grades 2-9 SWW's and DART's should be completed by May 21.
- Check out the Resources for Educators like [Marilyn Burn's Math Blog](#).
- Consider engaging in [PD](#) with colleagues like the "[Ask an expert: Why play is so important for child learning and development](#)" OECD webinar.
- Share these [Other Opportunities for Schools](#) with your students.

Some Reminders from Previous Updates

- Check out the current locally developed courses, guidelines for developing locally developed courses, and permission forms to offer any of them in the school year ahead on the [Secondary Curriculum Website](#).
- Learn more about the graduation assessments. Refer to the links for [English Program \(PDF\)](#), [Francophone Program \(PDF\) \(en français\)](#) and [French Immersion \(PDF\)](#) on the [Graduation Assessments webpage](#). The [Graduation Assessment Schedule](#) details the remaining June 2021 session dates.
- The calendar dates for the 2021-22 school year are available on [Yukon.ca](#).
- Queen's University Post-Grad Math Certificate for BC (and Yukon). [Register](#).
- A Yukon-based SFU Master of Education in Numeracy continues to be explored with Peter Liljedahl. If you are interested, contact Tanya.Lewis@gov.yk.ca. For more info, here is a [similar program](#).
- Code to Learn with Connected North. [Register](#). High School 10:30 a.m. – 2:00 p.m. EST, May 15.
- [Register](#) for the BC Intermediate Teachers Association Spring Online Conference on May 21.
- Register your students for the June sitting of the grad. assessments by the extended deadline of May 28.
- UBC International TELP: Starting August 2021/Application Deadline: May 31. [Apply now](#). [Learn more](#).
- [Join the conversation](#) about using observations and conversations for assessment at all grades on Jun. 2, 3:30 – 5:00 p.m.
- Check out <https://letstalkscience.ca/events> for events with your students during May and June.

- The Kids on the Farm Bookings spring farm tour season is May 1 – June 11. [More info and bookings.](#)
- Contact Natalie.Thivierge@wcb.yk.ca for the delivery of lessons in the areas of mental health, digital citizenship and internet safety for grades 6, 8, 9 and 12.
- Contact bsherry@takingitglobal.org for free Virtual Field Trips or to engage with an Indigenous Role Model. [Website](#). Online Session Menu: [English](#) or [French](#). ([Session Statistics](#))
- UBC TELP for BC/Yukon Educators: Starting October 2021/ Application Deadline: July 11. [Apply now.](#)
- BC Early Years Professional Development (EYPD) – Explore – Learn – Grow: <https://earlyyearsbc.ca/events/>
- Have a look at the PD day recordings from [Jan. 15](#), [Nov. 20](#), & [Apr. 30](#).
- Early Childhood Investigations Webinars and recordings: [Early Childhood Webinars](#)
- Go to www.shareedbc.ca to explore resources from the growing curated collection.
- Recordings from the *Embracing the Shift: Sharing Our Pandemic Stories of Connecting to Land and Children's Natural Curiosity* series are available for free or pay-what-you-can [here](#), including one that features Yukon educators.
- Review the Laser Cutter Resources Page which includes the [Laser Cutter Schedule](#) and FAQs.
- Check out resources built for you: [Educator Update Archive](#), [Educators' Place](#), [Resource Services Digital Resources](#), [YESNet Portal](#), and the updated [YTA PD Site](#).

Quick Links to Resources Related to Our COVID-19 Response

- [Education updates and supports on COVID-19](#)
- [Talking and Sharing with Kids and Families on COVID-19](#)
- [COVID-19 and teenagers: Supporting Youth Mental Wellness](#)
- [Mental health and wellness support during COVID-19](#)
- [Wellness Together Canada free resources and support](#)
- [Yukon information on COVID-19](#)
- ["Traffic lights" symptom check tool](#)
- [COVID-19 Self-Assessment](#)
- [Practice the Safe 6](#)
- [COVID-19 Directive 6: masks in Yukon government workplaces](#)
- [Non-medical masks in the workplace](#)
- [Canada response and Health Canada information](#)
- [Council of Yukon First Nations COVID-19 info hub](#)
- [Yukon vaccination clinics and information about the vaccine](#)