

May 20, 2020

## Educator Update this week

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## Planning for the 2020-21 school year

The Premier announced on Friday, May 15, the plan to gradually reopen the territory: [A Path Forward: Yukon's plan for lifting COVID-19 restrictions](#). At Yukon schools, face-to-face classes remain suspended for the remainder of the 2019-20 school year. As we get closer to the end of this school year, we are turning our attention to planning for a gradual re-entry into Yukon K-12 public schools for the start of the 2020-21 school year in August.

The health and safety of students, school staff and our communities are our first priority. We are working with school administration, school communities, education partners and Yukon's Chief Medical Officer of Health through May and June to ensure any re-entry into Yukon schools in August 2020-21 meets the needs and context of each community, and the current health and safety measures. Further updates will be provided toward the end of May.

## Support for families impacted by COVID-19

The Government of Yukon is offering a one-time support of \$250 per student to families with children in K-12 who have been impacted by COVID-19. This funding provides some financial support and relief to Yukon families in need while face-to-face classes remain suspended until the end of this school year.

To apply, the primary caregiver can visit the [Sport Yukon website](#) to access the application form.

They can also contact Sport Yukon at 867-668-4236 or [info@sportyukon.com](mailto:info@sportyukon.com) for support.

For more information visit [yukon.ca - information for public school students and families](http://yukon.ca - information for public school students and families).

## Deadline for ordering for 2020-21 curriculum materials

Curriculum orders from the Catalogue of Curriculum Materials required for the next school year should be submitted to Resource Services by Friday, May 29. Any orders received after that may not be received by the start of the new school year. For questions, contact Marisa Whyte at 667-3521, or [Marisa.Whyte@gov.yk.ca](mailto:Marisa.Whyte@gov.yk.ca).

## Reporting and Assessments

- **Grade 10 Numeracy Assessment requirement for Grade 12 students**

There will be a limited June 8-10, 2020 administration of the Grade 10 Numeracy Assessment. This administration will be limited to those Grade 12 students who will complete all other graduation requirements by June 2020 and have not yet completed the Grade 10 Numeracy Assessment. Please see the attached memo for details.

- **English Language Learner (ELL) Spring Assessments and Diplôme d'études en langue française DELF**

Like some of the other spring assessments, the ELL and DELF Spring assessments are cancelled. The ELL assessments next fall will help us identify language proficiency and will help us plan accordingly to best meet student needs. Questions regarding ELL can be directed to [Sofie.Maurice@gov.yk.ca](mailto:Sofie.Maurice@gov.yk.ca).

## Professional learning opportunities

- **PD day sessions available online**

You can review [recorded videos of the sessions from the May 15, 2020 PD day](#).

- **Online Opportunities for May PD sessions**

Check out [Online Opportunities for May](#). This will take you to the Rapid Identity login page. You will need your Rapid ID credentials (yesnet email address) and your Rapid ID Password.

- **Free LinkedIn Learning License if you request one by May 22**

Get a [LinkedIn Learning License](#) for free. LinkedIn Learning is an open online course website offering video courses taught by industry experts in software, creative, and business skills. Licences are limited and are assigned on a first come first serve basis. Email [Jane.Downing@gov.yk.ca](mailto:Jane.Downing@gov.yk.ca) by May 22, 2020.

- **Free webinars from Solution Tree**

[Mind the Gaps, Session 1](#) - View recording - [Mike Mattos](#).

The three essential academic outcomes of an effective multi-tiered system of support and four critical actions that leaders should take to embed these supports in the school's master schedule are discussed.

[Mind the Gaps, Session 2](#) - May 20 and 21, 2020 - [Heather Frizziellie](#), [Julie A. Schmidt](#), [Jeanne Spiller](#).

Given months of remote or distance learning, this webinar will challenge participants to consider how to begin to prepare now for the critical targeted instruction that takes into consideration the impact of the recent disruption in face-to-face learning. Recordings will also be made available soon.

[Mind the Gaps, Session 3](#) - May 26 and May 27, 2020 - [Nicole Dimich](#)

Assessment sits at the center of instructional decisions and multi-tiered systems of support that ensure student success. This webinar will provide guidance in how to design meaningful assessments and set up information that empowers teachers to be instructionally agile and students to be invested in their learning.

- **Trauma-Informed Resilient Schools course**

This course teaches school professionals how to create trauma-informed schools and classrooms. The training focuses on resilience, exploring the core values and beliefs of educators and places an emphasis on understanding how trauma impacts children and their school experience. For more information: [Trauma-Informed Resilient Schools course](#)

## Other opportunities for schools

- **Summer work and learning opportunity for young journalists**

[What's Up Yukon](#) is sponsoring two journalism intern positions this summer. This opportunity is for aspiring young writers in grades 10-12 across Yukon, interested in pursuing post-secondary education in journalism or writing, and who would like a paid work experience over the summer of 2020. Interns will be paid \$25 for their stories, and editor Lori Fox will provide 1:1 mentorship. They will be invited to keep working for What's Up Yukon at the full freelance rates.

Email Applications are due June 1. For more information, please email Lori Fox at [editor@whatsupyukon.com](mailto:editor@whatsupyukon.com).

## Resources for educators

- **CodeToLearn@home and ConnectedNorth@home - Sessions for this week**

<http://codetolearn.ca/athome> and <http://connectednorth.org/athome>

- **Yukon curriculum linked music videos from the EnviroSongsters, Remy Rodden and Peter Lenton –**

In lieu of a Community School Touring Program this month, Peter and Remy will present several of their educational songs in video format. Videos will contain a combo of: intro/warm-up activity, a new recording of the song, pre- and post-activities, suggested curriculum ties and additional resources links on various topics drawn from Science, Language Arts and Social Studies curricula.

These short, engaging videos will be presented in a way that provides maximum flexibility for teachers and parents to adapt to various learning levels, in diverse regions, to reinforce/deepen the mastery of units already completed and/or in-progress.

For more information contact Keitha Clark at 332-1904 or [www.artistintheschool.ca](http://www.artistintheschool.ca)

- **The Learning Partnership Coding Quest Sampler**

The Learning Partnership is offering a [Coding Quest Sampler](#), an abridged version of the Coding Quest program. Coding Quest Sampler introduces teachers and students (Grades 4 – 8) to simple coding activities and gives students the tools to build their own computer game story. It is a project-based learning resource that can be delivered remotely.

To learn more, or for teacher registration, go to [The Learning Partnership – Coding Quest Sampler](#)

- **Learning Continuity Toolkit**

You will find lots of helpful resources developed to support you with various technology platforms that are sanctioned and supported by Yukon Department of Education. [English](#) / [French](#)

- **Sharepoint site for Education staff**

The updated Yukon Learning Continuity Requirements can be found in the [Documents for Education Staff site](#). The tweaks are highlighted in yellow.

## Action items for consideration

- Inform families and students about the [funding available to students K-12](#).
- Submit orders from the Catalogue of Curriculum Materials for the next school year by May 29. For questions, call Marisa Whyte at 667-3521, or email [Marisa.Whyte@gov.yk.ca](mailto:Marisa.Whyte@gov.yk.ca)
- See the attached memo for details about the Grade 10 Numeracy Assessment for Grade 12 students
- Questions regarding cancelled ELL assessments can be directed to [Sofie.Maurice@gov.yk.ca](mailto:Sofie.Maurice@gov.yk.ca)
- Review [recorded videos of the sessions from the May 15th, 2020 PD day](#)
- Check out the [Online Opportunities for May](#)
- Email [Jane.Downing@gov.yk.ca](mailto:Jane.Downing@gov.yk.ca) by May 22 to get a [LinkedIn Learning License](#) for free
- View free webinars from Solution Tree
  - [Mind the Gaps, Session 1](#) - View recording
  - [Mind the Gaps, Session 2](#) - Wednesday, May 20 & Thursday, May 21, 2020 or view recording
  - [Mind the Gaps, Session 3](#) - Tuesday, May 26 & Wednesday, May 27, 2020
- Check out this [Trauma-Informed Resilient Schools course](#)
- Inform your students about the [What's Up Yukon](#) opportunity for young journalists. Email Lori Fox at [editor@whatsupyukon.com](mailto:editor@whatsupyukon.com) for more information.
- CodeToLearn@home - Sessions for this week - <http://codetolearn.ca/athome>
- ConnectedNorth@home - Sessions for this week - <http://connectednorth.org/athome>
- Contact Keitha Clark at 332-1904 or [www.artistintheschool.ca](http://www.artistintheschool.ca) for more information about music videos from the EnviroSongsters, Remy Rodden and Peter Lenton.
- Find lots of important resources and documents in the [Learning Continuity Toolkit. Available in French](#)
- Visit the [Yukonnect site for Education Staff](#)