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Release of Inclusive and Special Education, Join Ceremony by Livestream

The [final report](#) of the review of inclusive and special education will be shared on Tuesday, June 1.

The intent is to honour and acknowledge, through ceremony, the many stories in the report as well as the additional stories still held within ourselves, before we begin our work to address the report findings and our way forward together.

The ceremony will take place at the Haa Shagóon Hídi in Carcross (Carcross Learning Centre). A sacred fire, ceremony and group activities will happen over the day, from 8:45 to 3:30 p.m.

Due to COVID-19, the live ceremony is limited to 50 in-person attendees (by invitation). However, a livestream will be available for anyone who would like to participate remotely.

As part of this day, we will also acknowledge the Yukon Child and Youth Advocate Office's Review on School Attendance in the Yukon: *What Is, What Could Be*. (It will be tabled in the Legislative Assembly on Monday, May 31.)

If you are interested in attending via livestream, please follow this link on June 1 [Review of inclusive and special education in Yukon | Government of Yukon](#)

Zooming in on the ELF! (BC Early Learning Framework)

“This framework carries the hope of inspiring and supporting the creation of rich, joyful early childhood spaces where children, adults, ideas and materials come together, and where knowledge is constructed about learning and living in ways that are local, inclusive, ethical and democratic.” (BC Early Learning Framework, 2019, p. 11)

If you would like to be a part of our ELF Community of Practice in the coming year, contact Michelle.Gillard@yukon.ca. If you wish to learn more about the ELF – a wonderful resource for delving further into it online is [Introducing The Early Learning Framework – respectfully living and learning together](#).

A Yukon Community of Practice Around the BC ELF was launched in January. Many joined this journey and were excited to engage in authentic conversations around what it means to respectfully live and learn together with children and families. We have come together once every three weeks. We have examined our role as educators in creating authentic environments for our students and developing relationships with children and the world they live in. We are learning together how to best utilize the ELF in our learning spaces, from early care learning environments through to school settings. We have had the opportunity to deepen understanding and to recognize and respect the richness and diversity of indigenous communities. We have explored how we as Yukoners can create space to localize this framework to best reflect the values and beliefs of our diverse communities. We continued our journey to rethink learning and practice as we explored the Pedagogy of Listening, Critical Reflection, Collaborative Dialogue & Pedagogical Narration. In the last few sessions together in this school year we will discover more about the ELF Living Inquiries, Pathways & Critically Reflective Questions which help us to effectively engage with children and families.

Fall 2021 Off-Site Trip Planning

As the end of this school year draws nearer its time to start planning for fall 2021 off-site trips. Complex off-site trip plans need to be submitted at least two weeks prior to the trip date. If you are planning a trip for the first few weeks of the 2021-22 school year the it is a great idea to submit your trip plan before you head off on your personal summer adventures. For more information on off-site trip planning: <http://jjewell.yukonschools.ca/field-trips-activity-standards.html>.

Reporting and Assessments

For Final Report Card resources, please go to: <http://www.yukonsis.ca/teachers.html>

Most Schools: Single-Term Report Card (K-9)

- Yukon PDF: [K-9 Single Term Report Card Guide](#)
- Yukon Video: [Entering Final Marks and Comments for K-9 Single-Term Report Card](#)
- Yukon Video: [Printing K-9 Report Cards](#)

Some Schools: 3-Term Report Card (K-9)

- Yukon PDF: [Printing 3-Term Report Cards](#)

Resources for Educators

- Autism Yukon's two publications "Autism Spectrum Disorder in the Yukon: All you need to know before a diagnosis" and "We have an ASD Diagnosis: now what?" have been revised and updated and may be accessed, in both French and English [here](#).

Professional Learning Opportunities

Overview of New Science and Mathematics Resources

Tigtag Gr. 3-5 Webinar June 1, 3:30 p.m. - 4:30 p.m., Tigtag Jr K-2 and Twig Science Reporter K-5 Webinar June 2, 3:30 p.m. - 4:30 p.m., Twig Gr. 6-9 Webinar June 3, 3:30 p.m. - 4:30 p.m. [Webinar Registration](#). Go to the [Primary](#), [Intermediate](#), or [Secondary](#) Team for access to these resources.

Other Opportunities for Schools

Excellence in Education Award

Every year this award is given to one of our many outstanding educators in Yukon. To be eligible, the nominee must show an outstanding and positive impact on public education. This year has been especially challenging and there will be many deserving candidates. Please submit a nomination. [More info](#). Deadline: June 11

Reconciliation & Me Project: The Deadline For Submissions Has Been Extended to June 4

In brief, The National Centre for Truth and Reconciliation is looking for 30s video messages from students in gr. 5 - 8 about reconciliation between Indigenous and non-Indigenous Peoples. Six entries will be selected to be professionally produced and broadcast in late Sept., coinciding with Orange Shirt Day. [More info](#).

Action Items for Consideration

- To attend the ceremony at Haa Shagóon Hídi live or via livestream contact Amanda.Dieckmann@yukon.ca.
- Express your interest in joining the ELF Community of Practice for 2021-22.
- For info related to off-site trip planning refer to the [website](#).
- For Final Report Card resources, go to: <http://www.yukonsis.ca/teachers.html>.
- Download Autism Yukon's updated resources in both English and French [here](#).
- [Register](#) for an overview of new science and mathematics resources.
- Nominate a colleague for an Excellence in Education Award.
- Participate in the Reconciliation and Me Project with your grades 5-8 students.

Some Reminders from Previous Updates

- Contact Mark.Connell@yukon.ca to be granted access to the Learning Network Celebration recordings.
- Learn more about the graduation assessments. Refer to the links for English Program (PDF), Francophone Program (PDF) (en français) and French Immersion (PDF) on the Graduation Assessments webpage. The Graduation Assessment Schedule details the remaining June 2021 session dates.
- Read the linked memos to get all of the details about the upcoming Grade 10 Numeracy Assessment and Grade 10 Literacy Assessment.
- Check out the elementary and secondary resources to support student self-assessment of the core competencies.
- Check out the list of resources from the Catalogue of Curriculum Materials that are offered at no charge.
- Return to see "What's New" at www.ShareEdBC.ca.
- Check out the current locally developed courses, guidelines for developing locally developed courses, and permission forms to offer any of them in the school year ahead on the Secondary Curriculum Website.
- Join the UBC Faculty of Education Indigenous Mathematics K-12 Network
- Queen's University Post-Grad Math Certificate for BC (and Yukon). Register.

- A Yukon-based SFU Master of Education in Numeracy continues to be explored with Peter Liljedahl. If you are interested, contact Tanya.Lewis@gov.yk.ca.
- Join a session about observations and conversations for assessment in K-12 on Jun. 2, 3:30 – 5:00 p.m.
- Check out <https://letstalkscience.ca/events> for events with your students during May and June.
- The Kids on the Farm Bookings spring farm tour season is May 1 – June 11. More info and bookings.
- Restorative Practices Level 1: on June 17 – 18, 9:00 a.m. – 3:00 p.m. Register here.
- ASCD 2021 Annual Conference: Empowered and Connected is virtual on June 23 – 25.
- Restorative Practices Level 2 on July 7 – 8, 9:00 a.m. – 4:00 p.m. Register here.
- Watch Embracing the Shift: Sharing Our Pandemic Stories of Connecting to Land and Children’s Natural Curiosity on June 17, 4:00 p.m. – 5:30 p.m. Series Finale – Reconnecting with Aki.
- Join the Maintaining Mathematical Momentum Early Mathematics Virtual Symposium on June 25.
- UBC TELP for BC/Yukon Educators: Starting October 2021/ Application Deadline: July 11. Apply now.
- The Corwin Annual Conference: Visible Learning agenda and registration for the July 20-23 virtual event.
- BC Early Years Professional Development (EYPD) – Explore – Learn – Grow: <https://earlyyearsbc.ca/events/>
- Have a look at the most recent PD day recordings from Jan. 15, Nov. 20, & Apr. 30.
- Early Childhood Investigations Webinars and recordings: Early Childhood Webinars
- Go to www.shareedbc.ca to explore resources from the growing curated collection.
- Recordings from the Embracing the Shift: Sharing Our Pandemic Stories of Connecting to Land and Children’s Natural Curiosity series are available here, including one that features Yukon educators.
- Safer Schools Together on-demand professional learning opportunities: saferschoolstogether.com/news-events/remote-trainings/.
- Review the Laser Cutter Resources Page which includes the Laser Cutter Schedule and FAQs.
- Check out resources built for you: Educator Update Archive, Educators’ Place, Resource Services Digital Resources, YESNet Portal, and the updated YTA PD Site.

Quick Links to Resources Related to Our COVID-19 Response

- Education updates and supports on COVID-19
- Talking and Sharing with Kids and Families on COVID-19
- COVID-19 and teenagers: Supporting Youth Mental Wellness
- Mental health and wellness support during COVID-19
- Wellness Together Canada free resources and support
- Yukon information on COVID-19
- “Traffic lights” symptom check tool
- COVID-19 Self-Assessment
- Practice the Safe 6
- COVID-19 Directive 6: masks in Yukon government workplaces
- Non-medical masks in the workplace
- Canada response and Health Canada information
- Council of Yukon First Nations COVID-19 info hub
- Yukon vaccination clinics and information about the vaccine