

October 21, 2022

Educator Update this week

[Yukon Learning Networks](#)

[Call of Interest for Committee Members](#)

[Nominate someone for an Excellence in Education Award](#)

[Assessments](#)

[Paid marking session](#)

[Professional Learning Opportunities](#)

[Resources for Educators](#)

[Quick Links](#)



Yukon Learning Networks

The following topics for Learning Networks this year include: increasing attendance, First Nations Ways of Knowing Doing and Being, Numeracy concepts – place based, blended learning (grades and level), creativity in the 21st Century, New Teacher Learning Network, Literacy concepts (comprehension, writing).

If you are interested and have spoken with your principal, please take a moment and complete the expression of [interest form](#):

Call of Interest for Committee Members

Localizing Curriculum for Early Kindergarten – This committee will examine Early Kindergarten curriculum to localized the curriculum for Yukon students. The committee will also engage in a inquiry process to determine and set assessment and reporting processes to establish consistencies in practice and messaging about Early Learning across the Yukon. It is essential that this group collaborate with partners to create a culturally responsive approach. We are also looking for Yukon First Nation representation on this committee so please feel free to share to anyone who you feel would be interested. We will also reach out to First Nations directly to seek representation.

Nominate someone for an Excellence in Education Award

Do you know someone who has made an outstanding contribution to a classroom, school or school community?

Recognize them with an Excellence in Education Award nomination! We are accepting nominations until Monday, October 24, 2022.

To learn more about the Excellence in Education Award, and to download the nomination form, visit [Nominate someone for an Excellence in Education Award](#).

Assessments

Graduation Assessments

Please see attached memos for details regarding important information on the upcoming Graduation Assessments. The session is from October 31-November 4th, 2022.

Paid marking session

The Department of Education of British Columbia is looking for grades 10 – 12 teachers in the French immersion program to participate in the [LTF12 assessment](#) (Évaluation de la littéracie de la 12e année) marking session next February. The marking session will be virtual and will take place February 4 – 5, 2023, 8am – 4pm, \$310/day. No credentialing required at this point and full training and support provided. If you're interested, please email: assessments@gov.bc.ca.

Feb 4 and 5th are Saturday and Sundays. No TOC needed.

Professional Learning Opportunities

Mathology

Teachers please note you only need to choose one of the sessions. They will be offered via Zoom.

Multiple sessions have been created to allow for flexible scheduling in schools. Please consult with your administrator and school team to choose a day that works for you and your team.

AM sessions 8:30-11:30

PM sessions 12:30-3:30

November 2 AM – Grade 1-3

PM – Kindergarten

November 3 AM – Grade 4-6

PM – Kindergarten

November 4 AM – Grade 1-3

PM – Grade 4-6

November 7 AM – Grade 1-3

PM – Grade 4-6

November 8 AM – Grade 1-3

PM – Kindergarten

You will need the following for the in-service session:

- Activity kit (gr. 1-3)
- Activated personal account (if you do not yet have this please contact ann.larnder@yukon.ca for the account information.
- School account for mathology.ca to access the digital books

The Teachers Institute on Canadian Parliamentary Democracy

Applications are still being accepted for the 24th edition of [the Teachers Institute on Canadian Parliamentary Democracy](#) to be held in Ottawa from February 12-17, 2023.

Application deadline extended: October 23, 2022.

Eighty-five teachers from across Canada will be selected to experience a week of professional development at Parliament. Program highlights include:

- meeting the Speaker of the Senate, the Speaker of the House of Commons and other parliamentarians;
- learning from parliamentary experts, senior parliamentary officials and journalists;
- receiving valuable classroom resources that support teaching about Parliament, governance, democracy and citizenship; and
- creating connections with dynamic educators from across the country.

Because it offers an insider's view of the heart of Canadian democracy, the Teachers Institute is a once-in-a-lifetime experience for any educator. [Apply online today.](#)

Resources for Educators

PHE Canada Launches \$2M School Sport and Physical Activity Grant Program

PHE Canada is proud to announce funding from Sport Canada to increase the physical activity of Kindergarten to Grade12/CEGÉP students across Canada through the [Access to Action Grant Program](#).

Access to Action is a national grant program that will support equity-deserving children and youth (including Indigenous, Black, cultural or ethnic minority, 2SLGBTQ+, students with disabilities, and newcomers) across the country, in accessing high quality sport and physical activity programming before, during, and after school.

Access to Action grants will support projects related to any areas in school sport, physical activity, and physical education. Grants typically range from \$500 – \$5,000 per recipient. However, all requests will be considered based on the potential impact, and up to \$20,000 may be awarded as one grant.

Application Period: October 6, 2022 - February 28, 2023

[Apply here](#)

Theatrical project on Workplace Sexual Harassment

Gwaandak Theatre is presenting a new theatrical project exploring an age appropriate situation of Workplace Sexual Harassment. The project consists of a pre-session frontloading students with information, a study guide, a performance of *The Crows* by Frances Koncan, and a follow up session providing creative response for the students.

Award winning Indigenous playwright Frances Koncan was commissioned to write “*The Crows*” by Gwaandak Theatre, with financial support and legal oversight from the Yukon Human Rights Commission (YHRC) to help ensure that youth who are about to enter the workforce are aware of their rights, avenues of reporting, and what Workplace Sexual Harassment can look like. The script, study guide, as well as the pre and post sessions, were designed by a team of theatre makers, YHRC officers, educators, and Indigenous people.

As well as providing important and underappreciated information to youth about to enter the workforce, this professional production created by a team of diverse Yukoners will show youth high quality theatre that will inspire a lifelong excitement for the arts. Gwaandak Theatre is hoping youth from across the territory will be inspired to reach out and find ways to engage with theatre and the arts.

The company, who has been approved as an agency in the school, is hoping to reach every high school class in the Yukon as they embark on their tour between February 13 and March 11th for the English schools, and April 5th and 7th for the French Schools. Please reach out to Colin Wolf at Gwaandak Theatre with any questions (403-651-1051).

Quick Links

- Check [Teams](#) for the PD opportunities
- [School health and safety during COVID-19](#)
- [Mental health and wellness supports](#)
- [Can your child go to school, daycare or return to regular activities?](#)
- [Yukon Kindergarten to Grade 12 Education Recovery Plan](#)
- [Wellness Together Canada free resources and support](#)
- [Yukon information on COVID-19](#)
- [Practice the Safe 6](#)
- [Non-medical masks in the workplace](#)
- [Canada response and Health Canada information](#)
- [Council of Yukon First Nations COVID-19 info hub](#)
- [Yukon vaccination clinics and information about the vaccine](#)
- [Yukon First Nation School Board](#)