**Non-Education Act Professional Development Days and other scheduled professional development**

**Please reach out directly to the primary contact for each identified professional development (PD) offering if you would like support on any non-Education Act PD Day or would like to participate in other scheduled Professional development as noted in the chart.
Please reach out to your Superintendent if there is other support required that is not listed here.**

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| **Topic** | **Audience** | **Description** | **Time**  |  **Contact Person**  |
| First Nations Initiatives |
| Yukon First Nations Languages | Yukon First Nations Language Teachers | Supports for language fluency can occur throughout the year, including through courses, resources and site visits offered through Yukon Native Language Centre [ynlc.ca](https://can01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fynlc.ca%2F&data=05%7C01%7CTanya.Lewis%40yukon.ca%7C99d85de57cb34003130408db9db62cb9%7C98f515313973490abb70195aa264a2bc%7C0%7C0%7C638277177978003415%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=fYmsIXM%2FiCmsmjEQlKv2B5CUeoqBx5d6S69Tabzt4zI%3D&reserved=0) or workshop programs like the 2023 Our Land, Our Languages Gathering**Oct 3- 5th**, 3 days of immersive on-the-land language activities and presentations on the deep connections between land and language.   Other PD opportunities will be available through First Nations Initiative’s language coordinator, additional language classes are offered by many YFNs throughout the year. |  | First Nations Initiatives – Paula Bankspaula.banks@yukon.ca YNLC contact:Näntsäna Murphy – Office Administratorinfo@ynlc.ca867 668 8820[Events & Gatherings - Yukon Native Language Centre (ynlc.ca)](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fynlc.ca%2Fevents-gatherings%2F&data=05%7C01%7CTanya.Lewis%40yukon.ca%7C99d85de57cb34003130408db9db62cb9%7C98f515313973490abb70195aa264a2bc%7C0%7C0%7C638277177978003415%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=YRTuh98HaktJU08APqu6y8Nn19oRhzb02D%2BujgWNkBE%3D&reserved=0) |
| Curriculum and Assessment |
| Decolonizing Possibilities  | ALL  | Sessions can provide opportunities to have individuals learn and challenge their own views and colonial perspectives and learn from experiences of local community. Engage with learning of significant historical moments for Yukon First Nations. Opportunities to discuss our commitment to Truth and Reconciliation.  | ½ day or full day | Curriculum and Assessment- Tanya Lewis Tanya.Lewis@yukon.ca or 332-0491  |
| Literacy Support  | K-12 Teachers and Administrators  | Sessions can be tailored to specific request but may include: Fountas and Pinnell assessment and classroom training, instructional practices, phonemic awareness and decoding in the classroom, Foundational Skills Assessment (FSA) preparation, Grade 10 and 12 Literacy Assessments | ½ day or full day  | Curriculum and Assessment- Tanya Lewis Tanya.Lewis@yukon.ca or 332-0491 |
| Benchmark Assessment Systems (BAS) Training(Fountas & Pinnell) | Grade 3 - 12 teachers  | **Dates: Sept. 18th, 2023** Location: Whitehorse *(in-person)*Monthly follow-ups with Fountas & Pinnell Consultant *(virtual)*Description: Observe and quantify student reading behaviorsEngage students in comprehension conversations that go beyond retelling. Make informed decisions that connect assessment to responsive teaching. Explore what BAS is, what's included, how it's implemented, how to use the kits in your school and gain access to samplers, research, and more. | Full day | Curriculum and Assessment- Nikki Krockernikki.krocker@yukon.ca **Email by: Sept 8th** |
| Leveled Literacy Intervention (LLI) Training(Fountas & Pinnell) | Grade 3 - 12 teachers  | **Dates: Sept. 19, 20th** Location: Whitehorse *(in-person)* Monthly follow-ups with Fountas & Pinnell Consultant *(virtual)*Description: Leveled Literacy Intervention provides effective small-group instruction to advance a student’s literacy level. With engaging leveled books, fast-paced systematically designed lessons, and a high level of built-in professional development, LLI empowers both teachers and students as together they work toward attaining reading and writing proficiency. Explore what LLI is, what's included, how it's implemented, and gain access to samplers, research, webinars, and more. | Full days  | Curriculum and Assessment- Nikki Krockernikki.krocker@yukon.ca **Email by: Sept. 8th** |
| Literacy: Reading Comprehension & Writing Strategies | Secondary Teachers and Administrators  | Sessions can be tailored to specific requests by schools around reading comprehension and writing strategies throughout Grade 8 – 12 | ½ day or full day  | Curriculum and Assessment – Marjorie MacDonaldMarjorie.macdonald@yukon.ca  |
| Numeracy Support  | K-12 Teachers and Administrators  | Sessions can be tailored to specific requests but may include: Instruction and assessment practices, numeracy strategy, FSA preparation, Grade 10 Numeracy Assessment, Mathology | ½ day or full day | Curriculum and Assessment- Tanya Lewis Tanya.Lewis@yukon.ca or 332-0491 |
| Numeracy:Mathology | K-7 Teachers and Administrators | Dates: School PD days 2023-24 Location: Whitehorse, (in-person or Zoom)Description: Focus on Mathology resource to its full extent, including learning how to use the assessment tool. Participants will have the opportunity to collaborate with other participants to share ideas on using the resource.  | ½ day or full day  | Curriculum and Assessment – Ann Larnderann.larnder@yukon.ca |
| Numeracy: Mathology Gr. 8  | Grade 8 Teachers and Administrators | Date: TBDLocation: Zoom Description: Introduction to Mathology resource for Grade 8 teachers. 2023-24 is a pilot year for this resource in Grade 8, and finalization of this resource for 2024-25 school year. Session will provide an overview, how to access lesson plans and assessment tools.  | ½ day or full day | Curriculum and Assessment – Ann Larnderann.larnder@yukon.ca |
| Kindergarten Support  | Kindergarten teachers  | **Dates: Sept. 26 & January 23 & April 9th** Location: Whitehorse (in-person)Description: Focus on looking at students’ progress data, use the data to inform instruction for KG teachers. PnA staff will join. Focus on literacy and numeracy through play-based practice. Each session will build on the previous session(s).  | Multiple dates  | Curriculum and Assessment – Ann Larnderann.larnder@yukon.ca  |
| Yukon Association of Education Professionals (YAEP) Supported Training – Numeracy & Literacy  | K-12 Teachers  | Are you interested in being a volunteer school-based Literacy or Numeracy Lead? Literacy/Numeracy Leads support educators in their schools or family of schools through training and support in either literacy or numeracy. **Dates: October 25-27, 2023**  | 3 days  | Steve Fergusson, pd@yaep.ca or 867 668 6777, Ext. 1 **Contact before September 15th, 2023** |
| Assessment & Reporting  | K-12 Teachers and Administrators | Communicating Student Learning (iBook) Standards Based Assessment (why and how)Reporting needs (when and how) Aspen data entry for assessment results  | ½ day or full day | Curriculum and Assessment- Tanya Lewis Tanya.Lewis@yukon.ca or 332-0491 |
| Pedagogical Practices  | K-12 Teachers and Administrators | Universal Design for Learning (UDL) Differentiated InstructionMulti-grade instruction  | ½ day or full day | Curriculum and Assessment- Tanya Lewis Tanya.Lewis@yukon.ca or 332-0491 |
| Secondary -Guidance Counsellors | Guidance Counsellors and Administrators  | Graduation Requirements Credit Policies and Procedures | ½ day or full day | Curriculum and Assessment- Tanya Lewis Tanya.Lewis@yukon.ca or 332-0491 |
| New Teachers  | K-12 New Teachers to Yukon  | Classroom Set-Up (physical set up, establishing routines and learning centers, if applicable)Classroom Management & getting to know your studentsUnderstanding the Curriculum and Assessment expectationsReporting expectations | ½ day or full day | Curriculum and Assessment- Tanya Lewis Tanya.Lewis@yukon.ca or 332-0491 |
| Experiential Education  | K-12 Teachers and Administrators | Outdoor Education Curriculum Fieldtrips, offsite recreation (canoe trips etc.)  | ½ day or full day | Curriculum and Assessment- Tanya.LewisTanya.lewis@yukon.ca or 332-0491 |
| Environmental Education: Building a Practice | K-12 Educators  | Connecting the Land and Water with the cross-curricular learning areas. Learn about resources and programs available through YG’s [EnviroWild Program](https://yukon.ca/en/education-and-schools/special-programs/find-environmental-education-resources). Expand *your* ability to take students outside the classroom and engage with nature in ways that are meaningful, experiential, and fun. | ½ day or full dayIn personSingle workshop or series available | Ryan BensonDept. of EnvironmentEnvironmental Education SpecialistRyan.Benson@yukon.ca 667-3675 |
| Comprehensive Sexual Health Teacher Training Elementary  | K-7 teachers and Physical and Health Education Teachers  | Explore why meaningful, authentic sexual health education is so important for young people today. We will explore:* Why we teach sexual health in elementary schools
* The K-7 Learning Standards
* K-7 teaching resources
 | 2 full days  | Curriculum and Assessment- Nikki Krockernikki.krocker@yukon.ca  |
| Comprehensive Sexual Health Teacher Training Secondary | 8-12 teachers and Physical and Health Education Teachers  | Explore why meaningful, authentic sexual health education is so important for young people today. We will explore:* Why we teach sexual health in high schools
* The Gr. 8-12 Learning Standards
* Gr. 8-12 teaching resources
 | 1 full day | Curriculum and Assessment- Nikki Krockernikki.krocker@yukon.ca  |
| Supporting Mental Health and Wellness for Students  | K-12 Educators  | This professional development supports teachers with strategies to deliver various aspects of the curriculum including the Curricular Competencies from the Physical and Health Education Curriculum and the Personal and Social Core Competencies. Yukon teachers will learn specific techniques and strategies around how to support student mental and physical health in the classroom.  | ½ day or full day | Curriculum and Assessment- Nikki Krockernikki.krocker@yukon.ca  |
| French Programs |
| Neurolinguistic Approach  | Intensive French, and New Late French Immersion Teachers  | **Dates: Aug. 30 -31 & Sept. 6-7** Description: Mandatory for new teachers in the Intensive French Programs or those who need refreshers. Strongly suggested for new teachers in Late Immersion Programs. Open to Core French Teachers, if space allows.  | 4 full days  | French Programs – Pascal.St-Laurent@yukon.ca  |
| Pro-D  | Core and Intensive French Teachers  | **Date: Oct. 17** Description: Learning together. New resources.  | 1 full day | French Programs – Pascal.St-Laurent@yukon.ca |
| Student Support Services |
| Supporting Students *Multiple Topics*  | K-12 Educators and Administrators | Topics include: Ready to Learn SchoolsAssistive TechnologySpeech & Language PathologyEducational Psychology assessments and testingVision and Hearing supportOccupational Therapy Physical Therapy Self-regulation & Trauma informed careAutism Spectrum Disorder supports Positive Behaviour supportsStudent Support Plans/Student Learning Plan/IEPs |  | Student Support Services - DirectorShanna.Epp@yukon.caStudent Support Services – ManagerLeslie.peters@yukon.ca  |
| Suicide prevention  | K-12 Educators | Online webinar on suicide prevention and awareness | 60 - 90 minutes session  | Student Support Services - Liza Manolis Liza.manolis@yukon.ca  |
| Augmentative and Alternative Communication (AAC) for non- verbal students  | EAs, Learning Assistant Teachers | Beginning level (1) is one day and Intermediate/Advanced level (2) is one day  | Full day | Student Support Services- Michel Vallieres michel.vallieres@yukon.ca  |
| Technology and Student Information |
| Protecting Student Privacy | Teachers/Principals/EAs | Learn about our responsibility to protect student personal information and helpful advice for vetting resources. |  |  Technology and Student Information (TSI) David McInnes@yukon.ca |
| Getting the most out of your Smart Board | Teachers/Principals/EAs | Learn how to use your Epson/Smart interactive whiteboard to its full potential. |  | Technology and Student Information (TSI) David McInnes@yukon.ca  |
| Digital Citizenship | Teachers/Principals/EAs | Learn how we can shape students understanding of privacy & ethical use of technology.  |  | Technology and Student Information (TSI) David McInnes@yukon.ca |
| BC Digital Classroom | Teachers/Principals/EAs | Learn about the BC Digital Classroom resources that are available to all teachers, EAs and students through Focused Education Resources.  |  | Technology and Student Information (TSI) David McInnes@yukon.ca |
| BC Digital Classroom- Indigenous Resources | Teachers/Principals/EAs | Learn about specific Indigenous Resources within the BC Digital Classroom resources that are available to all teachers, EAs and students through Focused Education Resources. |  | Technology and Student Information (TSI) David McInnes@yukon.ca |
| Information Technology Systems Support |
| Dashboards & Analytics | Principals & Superintendents | Systems & Analytics unit demo and training on dashboards; Q&A period |  | ITSS- Joanne.Curial@yukon.ca  |
| Working with Systems | Teachers/Principals | Overview of enterprise software (RapidID, Teams, Outlook, SharePoint) Q&A period |  | ITSS- Joanne.Curial@yukon.ca |
| Getting to know your Mac | Teachers/Principals | Overview of school computers, including self-service portal for applications; Q&A period |  | ITSS- Joanne.Curial@yukon.ca |
| Cyber security | Teachers/Principals | Security presentation on best practices; Q&A period |  | ITSS- Joanne.Curial@yukon.ca |
| School Growth Planning? | Principals | Support with process and best practices in developing, implementing, and assessing school growth plans.  | ½ day  | Superintendents |