**Application Form for Grades K – 10**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, Presentations \_\_X\_\_\_Resources, Materials \_\_\_\_\_ |
| Agency/Department: **YEMS (Yukon Emergency Medical Services)**Date of Submission: **November 6, 2018** Contact Name: **Dave Poitras, CD, CCP Flight** Phone Number: **709-743-6726**Email: **Dave.Poitras@gov.yk.ca** |
| Request initiated by: **Dave Poitras and Tanya Lewis**  |
| Title of project, presentation, resource or material: **Protect your Pal**  |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 8 | Physical and Health Education  | * Healthy choices influence our physical, emotional and mental well being
* Advocating for the health and well-being of others connects us to our community
 | * Assess factors that influence healthy choices and their potential health effects
* Identify factors that influence health messages from a variety of sources, and analyze their influence on behavior
* Describe and assess strategies for managing problems related to mental well-being and substance use, for others
 | * Basic principles for responding to emergencies
* Strategies to protect themselves and others from potential abuse, exploitation and harm in a variety of settings
* Sources of health information
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| 9 | Physical and Health Education  | * Healthy choices influence our physical, emotional and mental well being
* Advocating for the health and well-being of others connects us to our community
 | * Propose healthy choices that support lifelong health and well-being
* Propose strategies for avoiding and/or responding to potentially unsafe, abusive, or exploitive situations
* Analyze strategies for promoting mental well-being for self and others
 | * Basic principles for responding to emergencies
* Strategies to protect themselves and others from potential abuse, exploitation and harm in a variety of settings
* Sources of health information
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| 10 | Physical and Health Education  | * Healthy choices influence, and are influenced by our physical, emotional, and mental well-being
 | * Analyze and explain how health messages might influence health and well-being
* Propose strategies for avoiding and responding to potentially unsafe, abusive, or exploitative situations
* Analyze the potential effects of social influences on health
* Explore factors contributing to substance use
 | * Sources of health information
* Basic principles for responding to emergencies
* Strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings
* Physical, emotional, and social aspects of psychoactive substance use and potential behaviours
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| How will this presentation, project, resource or material enhance Yukon schools? **Will assist in achieving learning standards for grades 8-10 and is meant as a proactive approach to educating youth on drugs/potential dangers and how to get help from a trusted EMS member**  |
| Please list and attach any professional review of this work.  |
| Any additional information that you would like to supply should be provided on separate pages. **Attached PP outlines the Presentation (any feedback is appreciated)-Supports Curriculum Learning Standards and supports promotion of positive mental health**  |
| Forward application to the Project Approval Committee: curriculum@gov.yk.ca |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_Reasons if application is declined:  |
| Approved for:  |
| Restrictions, if any:  |