**Application Form for Grades K – 10**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, Presentations \_\_X\_\_\_  Resources, Materials \_\_\_\_\_ | | | | |
| Agency/Department: **YEMS (Yukon Emergency Medical Services)**  Date of Submission: **November 6, 2018**  Contact Name: **Dave Poitras, CD, CCP Flight**  Phone Number: **709-743-6726**  Email: **Dave.Poitras@gov.yk.ca** | | | | |
| Request initiated by: **Dave Poitras and Tanya Lewis** | | | | |
| Title of project, presentation, resource or material: **Protect your Pal** | | | | |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 8 | Physical and Health Education | * Healthy choices influence our physical, emotional and mental well being * Advocating for the health and well-being of others connects us to our community | * Assess factors that influence healthy choices and their potential health effects * Identify factors that influence health messages from a variety of sources, and analyze their influence on behavior * Describe and assess strategies for managing problems related to mental well-being and substance use, for others | * Basic principles for responding to emergencies * Strategies to protect themselves and others from potential abuse, exploitation and harm in a variety of settings * Sources of health information |
| 9 | Physical and Health Education | * Healthy choices influence our physical, emotional and mental well being * Advocating for the health and well-being of others connects us to our community | * Propose healthy choices that support lifelong health and well-being * Propose strategies for avoiding and/or responding to potentially unsafe, abusive, or exploitive situations * Analyze strategies for promoting mental well-being for self and others | * Basic principles for responding to emergencies * Strategies to protect themselves and others from potential abuse, exploitation and harm in a variety of settings * Sources of health information |
| 10 | Physical and Health Education | * Healthy choices influence, and are influenced by our physical, emotional, and mental well-being | * Analyze and explain how health messages might influence health and well-being * Propose strategies for avoiding and responding to potentially unsafe, abusive, or exploitative situations * Analyze the potential effects of social influences on health * Explore factors contributing to substance use | * Sources of health information * Basic principles for responding to emergencies * Strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings * Physical, emotional, and social aspects of psychoactive substance use and potential behaviours |
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| How will this presentation, project, resource or material enhance Yukon schools? **Will assist in achieving learning standards for grades 8-10 and is meant as a proactive approach to educating youth on drugs/potential dangers and how to get help from a trusted EMS member** | | | | |
| Please list and attach any professional review of this work. | | | | |
| Any additional information that you would like to supply should be provided on separate pages. **Attached PP outlines the Presentation (any feedback is appreciated)-Supports Curriculum Learning Standards and supports promotion of positive mental health** | | | | |
| Forward application to the Project Approval Committee: [curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca) | | | | |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_  Reasons if application is declined: | | | | |
| Approved for: | | | | |
| Restrictions, if any: | | | | |