**Application Form for Grades K – 10**

**Projects, presentations, materials and resources in Yukon schools**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Application for: Projects, Presentations \_\_Out of Territory Agencies\_\_\_  Resources, Materials \_\_\_\_\_ | | | | |
| Agency/Department: **Health Canada**  Date of Submission: **26th October, 2018**  Contact Name: **Oli Best**  Phone Number: 604-935-7909  Email: obest@inventaworld.com | | | | |
| Request initiated by: **Ian Parker** | | | | |
| Title of project, presentation, resource or material: **Pursue Your Passion – Cannabis Education School Tour** | | | | |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 8 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being | Assess factors that influence healthy choices and their potential health effects | sources of health information |
| 8 | Physical and Health Education | Advocating for the health and well-being of others connects us to our community | Describe and assess strategies for promoting mental well-being, for self and others | potential short-term and long-term consequences of health decisions, including those involving nutrition, protection from sexually transmitted infections, and sleep routines |
| 9 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being | Identify factors that influence health messages from a variety of sources, and analyze their influence on behaviour | sources of health information |
| 9 | Physical and Health Education | Advocating for the health and well-being of others connects us to our community. | Reflect on outcomes of personal healthy-living goals and assess strategies used | physical, emotional, and social aspects of psychoactive substance use and potentially addictive behaviours |
| 10 | Physical and Health Education | Healthy choices influence, and are influenced by, our physical, emotional, and mental well-being. | Identify and apply strategies to pursue personal healthy-living goals | physical, emotional, and social aspects of psychoactive substance use and potential behaviours |
|  |  |  |  |  |
|  |  |  |  |  |
| How will this presentation, project, resource or material enhance Yukon schools?  **Educate students on the core functions of the brain and highlight how these can be affected by cannabis use.** | | | | |
| Please list and attach any professional review of this work.  **All messaging was reviewed by Dr. Hanan Abramovici the Senior Scientific Officer in the Office of Medical Cannabis , Healthy Environments and Consumer Safety Branch, Health Canada.** | | | | |
| Any additional information that you would like to supply should be provided on separate pages. | | | | |
| Forward application to the Project Approval Committee: [curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca) | | | | |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_  Reasons if application is declined: | | | | |
| Approved for: | | | | |
| Restrictions, if any: | | | | |