**Application Form for Grades K – 10**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, Presentations \_\_Out of Territory Agencies\_\_\_Resources, Materials \_\_\_\_\_ |
| Agency/Department: **Health Canada**Date of Submission: **26th October, 2018**Contact Name: **Oli Best**Phone Number: 604-935-7909Email: obest@inventaworld.com |
| Request initiated by: **Ian Parker** |
| Title of project, presentation, resource or material: **Pursue Your Passion – Cannabis Education School Tour** |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 8 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being | Assess factors that influence healthy choices and their potential health effects | sources of health information |
| 8 | Physical and Health Education | Advocating for the health and well-being of others connects us to our community | Describe and assess strategies for promoting mental well-being, for self and others | potential short-term and long-term consequences of health decisions, including those involving nutrition, protection from sexually transmitted infections, and sleep routines |
| 9 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being | Identify factors that influence health messages from a variety of sources, and analyze their influence on behaviour | sources of health information |
| 9 | Physical and Health Education | Advocating for the health and well-being of others connects us to our community. | Reflect on outcomes of personal healthy-living goals and assess strategies used | physical, emotional, and social aspects of psychoactive substance use and potentially addictive behaviours |
| 10 | Physical and Health Education | Healthy choices influence, and are influenced by, our physical, emotional, and mental well-being. | Identify and apply strategies to pursue personal healthy-living goals | physical, emotional, and social aspects of psychoactive substance use and potential behaviours |
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| How will this presentation, project, resource or material enhance Yukon schools?**Educate students on the core functions of the brain and highlight how these can be affected by cannabis use.** |
| Please list and attach any professional review of this work.**All messaging was reviewed by Dr. Hanan Abramovici the Senior Scientific Officer in the Office of Medical Cannabis , Healthy Environments and Consumer Safety Branch, Health Canada.** |
| Any additional information that you would like to supply should be provided on separate pages. |
| Forward application to the Project Approval Committee: curriculum@gov.yk.ca |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_Reasons if application is declined:  |
| Approved for:  |
| Restrictions, if any:  |