**Prompts for Core Competencies**



 **Communication**

* How do you share information with others?
* Describe some ways you have collaborated with others.
* How do we communicate effectively? (Looks like, sounds like, feels like).
* How do you show you are an active listener?
* What is my role in group work and how do I connect and engage with others?
* What is your strength in group work?
* What role is easy for you? What role is hard for you?
* How do I acquire/interpret or present information? (focus on one at a time)
* What is the purpose of collaboration?
* Think of a time you presented to others – what worked well? What was important to do?
* 3 stars and a wish
* Think of a metaphor that shows who you are as a listener, learner, communicator
* What could you do differently?
* Knowing what you know now about…. what would you do differently?
* How did you work with others to develop ideas…to create solutions?
* In what ways did your listening contribute to the groups understanding?
* What do you do when you disagree?
* What strategies do you use to generate ideas?
* What are some strategies you use to present information clearly & in an organized way?
* How do you use the language of *discipline* to articulate your learning?
* What are some ways you can show your learning?
* Give an example of when you shared information that made your group “smarter”
* Tell a time when you disagreed and let them know in a respectful manner.
* What kind of feedback helps you learn?
* Tell a time you used feedback to improve your learning.
* What does effective group work look like?
* What strategies do you use to help you present information in an organized manner?



**Critical** **Thinking**

* Tell about a time when you had to try more than one strategy to solve a problem.
* What strategy do you use to analyze ideas?
* Can you give an example of…?
* Why do you think…?
* How do you solve….?
* Can you explain…?
* Can you elaborate on the reason…?
* Tell me about a time you used multiple sources to get information? How did you decide if they were real/true/accurate?
* Analyzing: bring in thinking operation compare and contrast. How are the ideas similar or different?
* Process: The doing – how did you get your “idea”, “solution”?
* What did you see, hear, do to get there?
* Critique: How do you know you were successful? List three words and then describe/brainstorm all of the evidence behind the words.
* Evidence: Needs to be broken down for students.
	+ Connections…
	+ Reliability…
	+ Examples of…
* When/describe a time when you changed your mind and why?
* Describe a time when you used questions to better understand…
* What were you thinking and why?
* Describe a time when you used reasoning and new information to make a decision?
* Describe something that didn’t work and what you did differently?
* What do you think happened when…?
* How did you incorporate other people’s ideas/perspectives?
* Why was this activity so hard? How has your thinking changed? Why?
* What do you think and how do you know?
* What conclusion have you come to?
	+ How plausible is….?
	+ What evidence do you see….?
	+ How did you arrive at your conclusion and where else could you have gone w/it?
	+ To what degree...?
	+ What are you missing?
	+ What questions do you still have?
* How could this be improved?
* What didn’t work and why?
* What’s next?
* How is it going and where to next?
* Can you apply this in another context?
* What choices did you make?



**Creative** **Thinking**

* Where do your new ideas come from?
* What do you do with your new ideas?
* Describe a time when you helped build upon the ideas of others.
* Describe the environment that works best for you when creating ideas.
* Describe a time when your ideas took a long time to develop.
* Developing ideas
	+ Tell me about and idea in….
	+ How have you used other people’s ideas to support your thinking?
* Novelty
	+ What personal strategies do you use to generate ideas?
	+ How do come up with stuff?
	+ What inspires you?

**Personal** **Awareness** **and** **Responsibility**

* What treasures or gifts do you bring to our class?
* When I am having trouble with something I….
* What storybook characters remind you of yourself?
* What do you need so that you can contribute to our class discussions?
* When I get upset, I….
* I know I am good at this because….
* I keep myself healthy by….
* These events, , helped me to grow by….
* What do I enjoy doing?
* What am I good at?
* What strategies do I use when…?
* What gives me joy?
* What helps you to focus?
* When I am struggling I….
* What strategies do I use to persevere?
* How do you see yourself?
* Tell me about your relationships? (in class/your family/community)
* How do you make choices?
* Give me an example of personal strength (academic or personal)
* I celebrate my efforts and accomplishments by…
* How do I take ownership of feelings and emotions?
* I make healthy choices that positively affect me.
* How do I create my own learning goals and evaluate how I’m doing?
* 

**Social Responsibility**

* Talk about a time you made sure everyone was included.
* Share something about your community
* Share a time when you used kind questions to learn more about a curiosity you have.
* What does fair look like and how do you make that happen?
* I use kind words and actions to encourage and/or help others.
* I work cooperatively with others in any situation.
* I encourage others to understand the importance of community and/or world events and how they relate to us.
* I look for ways to help make the lives of others better and I take action.
* I plan ways to take care of the environment and I encourage others to join me.



**Positive Personal and Cultural Identity**

* What makes you unique?
* Tell me about your learning strengths?
* How do you learn best?
* Who are you? I am….
* What makes you sing?
* What is most important to you?
* How do you make good decisions?
* What influences your decisions?