**Interim Report**

**<Insert Date>**

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| <insert school>  <insert address> • <insert phone>  **Principal: <insert>**  **Vice-Principal: <insert** | **Student Name:**  **Grade:**  **Attendance Data** **for <insert dates>:**  Days Absent: <insert>  Times Late: <insert> |
| **Acknowledging, recognizing, and respecting that that we teach and learn within the traditional territory of the <insert> First Nation.** | |

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| **Academic Achievement of Territorial Expectations**  This interim report is a summary of student’s progress, according to grade level expectations, for this time in the school year in relation to the learning standards of the Yukon Curriculum. The student’s level of learning has been assessed through a variety of learning opportunities to determine what the student knows, understands, and is able to do. | | | | | | |
| **EE - Exceeding Expectations -** The student is extending knowledge, skills, strategies and processes creatively and strategically.  **ME - Meeting Expectations -** The student is applying knowledge, skills, strategies and processes consistently.  **AE - Approaching Expectations -** The student is developing the ability to apply knowledge, skills, strategies and processes**.**  **NY - Not Yet Meeting Expectations -** The student is beginning to acquire knowledge, skills, strategies and processes.  **IEA – Insufficient Evidence Available -** Not enough evidence available to determine a grade at this time.  **NA - Not Assessed at This Time** | | | | | | |
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| **ENGLISH LANGUAGE ARTS - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **ENGLISH LANGUAGE ARTS – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |

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| **MATHEMATICS - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **MATHEMATICS – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **SCIENCE - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **SCIENCE – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **SOCIAL STUDIES - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **SOCIAL STUDIES – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |  |
| Citizenship | |  |  |  |  |  |
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| **APPLIED DESIGN, SKILLS, AND TECHNOLOGIES - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **APPLIED DESIGN, SKILLS, AND TECHNOLOGIES – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
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| **ARTS EDUCATION - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **ARTS EDUCATION – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **CAREER EDUCATION - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **CAREER EDUCATION – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **FRENCH - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **FRENCH – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **<INSERT YFN> LANGUAGE - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **<INSERT YFN> LANGUAGE – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **PHYSICAL AND HEALTH EDUCATION - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **PHYSICAL AND HEALTH EDUCATION – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **<INSERT OTHER> - Achievement** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| **Content Standards** |  |  |  |  |  |  |
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| **Curricular Competencies** |  |  |  |  |  |  |
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| **<INSERT OTHER> – Approaches to Learning** | | **NY** | **AE** | **ME** | **EE** | **Student’s strengths, Areas for improvement, Next Steps** |
| Work Habits | |  |  |  |  |  |
| Active Participation in Learning | |  |  |  |  |
| Citizenship | |  |  |  |  |
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| **STUDENT SELF-ASSESSMENT OF CORE COMPETENCIES** | |
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| **TEACHER SIGNATURE** | **PARENT SIGNATURE** |
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