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| Grade | Subject | Big Ideas | Curricular Competencies | Content | Workshop & Notes |
| 6-9 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being. | Identify and describe strategies for avoiding and/or responding to potentially unsafe, abusive, or exploitive situations. | Students are expected to know strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings. | [Social Smarts: Privacy, The Internet, and You](https://www.priv.gc.ca/media/3609/gn_e.pdf)  [Social Smarts: Privacy, The Internet, and You](https://www.priv.gc.ca/en/about-the-opc/what-we-do/awareness-campaigns-and-events/privacy-education-for-kids/social-smarts-privacy-the-internet-and-you/gn_guide/)  [Discussion Guide](https://www.priv.gc.ca/en/about-the-opc/what-we-do/awareness-campaigns-and-events/privacy-education-for-kids/social-smarts-privacy-the-internet-and-you/gn_guide/)  1) Starting the Conversation  Through classroom presentations, the goal of this part of the strategy will be to engage students at the grade 6 level in a discussion about privacy to help them learn what it means in the context of the on-line world.  Students will be invited to put their names forward for participation in a Youth Privacy Group that will begin meeting in September 2017.  2) Continuing the Conversation  Develop a privacy theme that can be used to raise awareness about privacy for elementary aged kids through two campaigns.   * A poster campaign for use in Schools across the territory * A privacy skit to be used as part of the poster campaign. |
| 6-7 | Career | Our personal digital identity forms part of our public identity. | Question self and others about how their personal public identity can have both positive and negative consequences. | Role of community, school, personal network, and mentorship in career planning. |
| 8-9 | Career | Our career paths reflect the personal, community, and educational choices we make. | Recognize the impact of personal public identity in the world of work. |
| 6-9 | Language Arts | Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. | Exchange ideas and viewpoints to build shared understanding and extend thinking.  Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences | Writing processes.  Presentation techniques. |