**Social Studies 7-9 - Curricular Competency Continuum**

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| Curricular Competency | **7** | **8** | **9** |
| **Inquiry** | Use Social Studies inquiry processes and skills to – ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions. | | |
| **Significance** | **Assess the significance of people, places, events, or developments at particular times and places.**  **Identify what the creators of accounts, narratives, maps, or texts have determined is significant.** | | Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group. |
| **Evidence** | Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions. | | Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence. |
| **Continuity and change** | Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change. | | Compare and contrast continuities and changes for different groups at the same time period. |
| **Cause and consequence** | Determine which causes most influenced particular decisions, actions, or events, and assess their short- and long-term consequences. | | Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments. |
| **Perspective** | Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places. | | Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs. |
| **Ethical judgments** | Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past. | | Recognize implicit and explicit ethical judgments in a variety of sources.  Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond. |