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**Insert School Logo**

**Communicating Student Learning**

**Secondary Final Summative Report**

<Name>

<Grade>

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| --- | --- |
| **School Message** | |
| < Insert School Message> | |
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| **Academic Achievement** | |
| This final summative report is a summary of your child’s achievement for this school year, according to grade level expectations, in relation to the **learning standards** of the required areas of learning outlined in the Yukon curriculum. Your child’s level of learning has been assessed through a variety of learning opportunities to determine what they know, understand, and are able to do.   |  |  |  |  | | --- | --- | --- | --- | |  | | | | | **Emerging - EM** | **Developing - D** | **Proficient - P** | **Extending - EX** | | Your child demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | Your child demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | Your child demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | Your child demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |   **Incomplete I) -**  There is insufficient evidence available to determine a proficiency level on a learning standard(s). Please see written comments for further explanation. | |
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| **Behaviours for Success (not included in grade)** | |
| **C - Consistently –** Your child consistently demonstrates Behaviours for Success.  **S – Sometimes -** Your child sometimes demonstrates Behaviours for Success.  **R - Rarely -** Your child rarely demonstratesBehaviours for Success. | |
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| **Student Self-Assessment of Core Competencies - Communication, Thinking, Personal/Social** | |
| The core competencies are a set of skills and abilities that are the foundation of our new curriculum. These skills are embedded in every area of learning and developed over a student’s entire education. Teachers help guide and support the development of the core competencies; they do not report on this aspect of the curriculum. Students take ownership of their learning by reflecting on and assessing their growth in the core competencies. **Your child’s most recent self-assessment of core competencies is attached.** | |
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| **Principal’s Signature:** |  |