|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student:** | | | **Teacher:** | | |
| **Absences from class:**  **Times Late:** | | | | | |
| **Individual Education Plan:** | | **Student Behavior Plan:** | | **Other Support:** | |
| **Behaviours for Success (not included in grade)** | | | | | |
| Responsibility | | | | | **<FREQUENCY>** |
| Organization | | | | | **<FREQUENCY>** |
| Independent Work | | | | | **<FREQUENCY>** |
| Collaboration | | | | | **<FREQUENCY>** |
| Initiative | | | | | **<FREQUENCY>** |
| Self-Regulation | | | | | **<FREQUENCY>** |
| **Comments on Behaviours for Success** | | | | | |
| <Insert comments> | | | | | |
| **English Language Arts Progress** | | | | | |
| **Comprehend and connect (reading, listening, viewing**) | | | | | |
| * <Insert reporting standard> | | | | | **<PROFICIENCY>** |
| * <Insert reporting standard> | | | | | **<PROFICIENCY>** |
| * <Insert reporting standard> | | | | | **<PROFICIENCY>** |
| **Create and communicate (writing, speaking, representing)** | | | | | |
| * <Insert reporting standard> | | | | | **<PROFICIENCY>** |
| * <Insert reporting standard> | | | | | **<PROFICIENCY>** |
| * <Insert reporting standard> | | | | | **<PROFICIENCY>** |
| **English Language Arts Comments** | | | | | |
| <Insert comments> | | | | | |
| **Proficiency at this time:** <Insert Proficiency Indicator> | | | | | |
| **Predicted Final Percentage Grade:** <Insert Predicted Grade, with comment if necessary> | | | | | |
| **Teacher’s Signature:** |  | | | | |

**English Language Arts <insert grade> Progress Report 2019-2020**

**<insert link to BC ELA curriculum for the course>**