|  |  |
| --- | --- |
| **Student:**   | **Teacher:**  |
| **Absences from class:**  **Times Late:**  |
| **Individual Education Plan:**  | **Student Behavior Plan:**  | **Other Support:** |
| **Behaviours for Success (not included in grade)** |
| Responsibility | **<FREQUENCY>** |
| Organization | **<FREQUENCY>** |
| Independent Work | **<FREQUENCY>** |
| Collaboration  | **<FREQUENCY>** |
| Initiative  | **<FREQUENCY>** |
| Self-Regulation | **<FREQUENCY>** |
| **Comments on Behaviours for Success** |
| <Insert comments> |
| **English Language Arts Progress** |
| **Comprehend and connect (reading, listening, viewing**) |
| * <Insert reporting standard>
 | **<PROFICIENCY>** |
| * <Insert reporting standard>
 | **<PROFICIENCY>** |
| * <Insert reporting standard>
 | **<PROFICIENCY>** |
| **Create and communicate (writing, speaking, representing)** |
| * <Insert reporting standard>
 | **<PROFICIENCY>** |
| * <Insert reporting standard>
 | **<PROFICIENCY>** |
| * <Insert reporting standard>
 | **<PROFICIENCY>** |
| **English Language Arts Comments** |
| <Insert comments> |
| **Proficiency at this time:** <Insert Proficiency Indicator> |
| **Predicted Final Percentage Grade:** <Insert Predicted Grade, with comment if necessary> |
| **Teacher’s Signature:** |  |

**English Language Arts <insert grade> Progress Report 2019-2020**

**<insert link to BC ELA curriculum for the course>**