|  |  |
| --- | --- |
| **Student:**   | **Teacher:**  |
| **Absences from class:**  **Times Late:**  |
| **Individual Education Plan:**  | **Student Behavior Plan:**  | **Other Support:** |
| **Behaviours for Success (not included in grade)** |
| Responsibility | **<FREQUENCY>** |
| Organization | **<FREQUENCY>** |
| Independent Work | **<FREQUENCY>** |
| Collaboration | **<FREQUENCY>** |
| Initiative  | **<FREQUENCY>** |
| Self-Regulation | **<FREQUENCY>** |
| **Comments on Behaviours for Success** |
| <Insert comments> |
| **Academic Progress - Curricular Competencies**Subject specific skills, processes, behaviours, and habits of mind that students develop over time |
| **Questioning and Predicting** <insert comments/reporting standards> | **<PROFICIENCY>** |
| **Planning and Conducting**<insert comments/reporting standards> | **<PROFICIENCY>** |
| **Processing and Analyzing Data and Information**<insert comments/reporting standards> | **<PROFICIENCY>** |
| **Evaluating**<insert comments/reporting standards> | **<PROFICIENCY>** |
| **Applying and Innovating** <insert comments/reporting standards> | **<PROFICIENCY>** |
| **Communicating**<insert comments/reporting standards> | **<PROFICIENCY>** |
| **Academic Progress – Content****Subject specific knowledge that students gain over time, connected to the Big Ideas of the curriculum** |
| **Big Idea: <insert>** |
| <insert reporting standards> | **<PROFICIENCY>** |
| <insert reporting standards> | **<PROFICIENCY>** |
| <insert reporting standards> | **<PROFICIENCY>** |
| **Big Idea: <insert>** |
| <insert reporting standards> | **<PROFICIENCY>** |
| <insert reporting standards> | **<PROFICIENCY>** |
| <insert reporting standards> | **<PROFICIENCY>** |
| **Comments on Academic Progress** |
| <Insert comments> |
| **Proficiency at this time:** <Insert Proficiency Indicator> |
| **Predicted Final Percentage Grade:** <Insert Predicted Grade, with comment if necessary> |
| **Teacher’s Signature:** |  |