**Application Form for Grades K – 10**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, **Presentations** \_\_\_\_\_  Resources, Materials \_\_\_\_\_ | | | | |
| Agency/Department: UBC Faculty of Medicine, Northern Medical Program  Date of Submission: Nov. 22, 2018  Contact Name: Emily Ertel, Northern Medical Program Student  Phone Number: 250-718-5409  Email: eertel@alumni.ubc.ca | | | | |
| Request initiated by: Emily Ertel | | | | |
| Title of project, presentation, resource or material:  Healthcare travelling roadshow | | | | |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 10 | Career Education | Career-life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding. | Apply a mentor’s guidance in career-life exploration  Collaborate with supportive community members to explore the reciprocal influences of career-life choices  Demonstrate inclusive, respectful, and safe interactions in diverse career-life environments  Identify career-life challenges and opportunities, and generate and apply strategies  Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways | * mentorship opportunities * personal networking and employment marketingstrategies * factors that both inform career-life choices and are influenced by them, including personal, environmental, and land use factors * career-life development research * methods of organizing and maintaining authentic career-life evidence * models of decision making and innovative thinking for flexible planning and goal setting |
| 10 | Career Education | Cultivating networks and reciprocal relationships can support and broaden career-life awareness and options. | Apply a mentor’s guidance in career-life exploration  Collaborate with supportive community members to explore the reciprocal influences of career-life choices  Demonstrate inclusive, respectful, and safe interactions in diverse career-life environments  Identify career-life challenges and opportunities, and generate and apply strategies  Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways |  |
| 10 | Career Education | Career-life decisions are influenced by internal and external factors, including local and global trends. | Apply a mentor’s guidance in career-life exploration  Collaborate with supportive community members to explore the reciprocal influences of career-life choices  Demonstrate inclusive, respectful, and safe interactions in diverse career-life environments  Identify career-life challenges and opportunities, and generate and apply strategies  Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways |  |
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| How will this presentation, project, resource or material enhance Yukon schools?  The Healthcare Travelling Roadshow has been an established initiative of the Northern Medical Program and UBC Faculty of Medicine since 2010. Its main objectives are 1) to showcase healthcare careers as options for rural students, 2) to showcase the rural community as a career option for healthcare students, and 3) to provide an interdisciplinary experience for healthcare students. Exposure of Northern high school students to a variety of healthcare professions is a key component in the recruitment of Northern and rural healthcare professionals.  This program will enhance Yukon school's through:   * Promotion of career planning through exposure of rural students to students in pursuit of a multitude of healthcare training program   + Programs typically include: MD, BSc Nursing, Physiotherapy, Occupational therapy, Pharmacy, Dental etc. * Promotion of pursuit of post-secondary education. * Building relationships with, and provision of education for school guidance councillors from the Northern Medical Program Admissions Advisor. * Near-peer collaboration | | | | |
| Please list and attach any professional review of this work.  Recruitment and retention of healthcare professionals is influenced by rural origin and through exposure to rural experiences through healthcare training. This project aims to promote the pursuit of healthcare professions by students of rural origin.  \*Relevant literature available upon request. | | | | |
| Any additional information that you would like to supply should be provided on separate pages.  Please see attached | | | | |
| Forward application to the Project Approval Committee: [curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca) | | | | |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_  Reasons if application is declined: | | | | |
| Approved for: | | | | |
| Restrictions, if any: | | | | |