UNIT PLANNING TEMPLATE

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| **Unit Topic / Guiding Question:** | | | | |
| **Rationale:** | | | | |
| **STAGE 1: Desired Results** | | | | |
| **UNDERSTAND** | **Big Ideas** | | **Essential Questions** | |
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| **DO** | **Core Competencies:** | | | |
| **Communication** | **Thinking** | | **Personal & Social** |
| * Connect and engage with others (to share and develop ideas) * Acquire, interpret, and present information (includes inquiries) * Collaborate to plan, carry out, and review constructions and activities * Explain/recount and reflect on experiences and accomplishments | **Creative**   * Novelty and value * Generating ideas * Developing ideas   **Critical**   * Analyze and critique * Question and investigate * Develop and design | | **Positive Personal & Social Identity**   * Relationships and cultural contexts * Personal values and choices * Personal strengths and abilities   **Personal Awareness & Responsibility**   * Self-determination * Self-regulation * Well-being   **Social Responsibility**   * Contributing to community and caring for the environment * Solving problems in peaceful ways * Valuing diversity * Building relationships |
| **Curriculum Competencies:** | | | |
| **KNOW** | **Content:** | | | |

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| **STAGE 2: Assessment Plan** | | | |
| **Formative Assessment (for Learning):** | | | |
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| **Summative Assessment (of Learning):** | | | |
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| **Stage 3: Learning Plan** | | | |
| **Learning Intention** | **Instructional Activities**  **(with integrated Yukon First Nations Ways of Knowing and Doing)** | **Assessment AS Learning** | **Resources** |
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| **Reflection** | | | |
| **How did it go? How do I know?** | | | |
| **Where to next?** | | | |