UNIT PLANNING TEMPLATE

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| **Unit Topic / Guiding Question:** |
| **Rationale:**  |
| **STAGE 1: Desired Results**  |
| **UNDERSTAND** | **Big Ideas** | **Essential Questions** |
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| **DO** | **Core Competencies:**  |
| **Communication** | **Thinking** | **Personal & Social** |
| * Connect and engage with others (to share and develop ideas)
* Acquire, interpret, and present information (includes inquiries)
* Collaborate to plan, carry out, and review constructions and activities
* Explain/recount and reflect on experiences and accomplishments
 | **Creative*** Novelty and value
* Generating ideas
* Developing ideas

**Critical*** Analyze and critique
* Question and investigate
* Develop and design
 | **Positive Personal & Social Identity*** Relationships and cultural contexts
* Personal values and choices
* Personal strengths and abilities

**Personal Awareness & Responsibility*** Self-determination
* Self-regulation
* Well-being

**Social Responsibility*** Contributing to community and caring for the environment
* Solving problems in peaceful ways
* Valuing diversity
* Building relationships
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| **Curriculum Competencies:** |
| **KNOW** | **Content:** |

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| **STAGE 2: Assessment Plan** |
| **Formative Assessment (for Learning):** |
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| **Summative Assessment (of Learning):** |
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| **Stage 3: Learning Plan** |
| **Learning Intention** | **Instructional Activities** **(with integrated Yukon First Nations Ways of Knowing and Doing)** | **Assessment AS Learning** | **Resources** |
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| **Reflection** |
| **How did it go? How do I know?** |
| **Where to next?** |