

Application Form for Grades K – 9
Projects, presentations, materials and resources in Yukon schools

Application for: Projects, Presentations _____ Resources, Materials <u> X </u>				
Agency/Department: Old Log Church Museum				
Date of Submission: February 19, 2018				
Contact Name: Kaitlin Normandin				
Phone Number: 867-668-2555				
Email: logchurch@klondiker.com				
Request initiated by: Old Log Church Museum				
Title of project, presentation, resource or material: <u>Using a Lightbox to Tell a Story</u>				
Grade	Subject	Big Ideas	Curricular Competencies	Content
K – Gr 2	Arts Education	<ul style="list-style-type: none"> - People connect to others and share ideas through the arts. - People create art to express who they are as individuals and community. - Creative expression develops our unique identity and voice. 	<ul style="list-style-type: none"> - Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play - Explore artistic expressions of themselves and community through creative processes. - Express feelings, ideas, stories, observations, and experiences through the arts. 	- Personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment
Gr 3-4	Arts Education	<ul style="list-style-type: none"> - The arts connect our experiences to the experiences of others. - Creative expression is a means to explore and share one's identity within a 	<ul style="list-style-type: none"> - Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play. - Explore identity, place, culture, and belonging through arts experiences. - Reflect on creative processes and make 	- Personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

		<p>community.</p> <ul style="list-style-type: none"> - Exploring works of art exposes us to diverse values, knowledge, and perspectives. 	<p>connections to personal experiences.</p> <ul style="list-style-type: none"> - Express feelings, ideas, and experiences in creative ways. 	
Gr 5-6	Arts Education	<ul style="list-style-type: none"> - Engaging in creative expression and experiences expands people's sense of identity and belonging. 	<ul style="list-style-type: none"> - Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play - Explore connections to identity, place, culture, and belonging through creative expression - Reflect on creative processes as an individual and as a group, and make connections to other experiences. - Express, feelings, ideas, and experiences through the arts. - Experience, document and present creative works in a variety of ways. 	<ul style="list-style-type: none"> - Personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment
Gr 7-8	Arts Education	<ul style="list-style-type: none"> - Through art making, one's sense of identity and community continually evolves. - Experiencing art challenges our point of view and expands our understanding of others. - Individual and collective expression can be achieved 	<ul style="list-style-type: none"> - Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play - Explore relationships between identity, place, culture, society, and belonging through the arts. - Demonstrate an understanding and appreciation of personal, social, cultural, historical, and environmental contexts in relation to the arts. 	<ul style="list-style-type: none"> - Ethical considerations and cultural appropriation related to the arts - personal and collective responsibility associated with creating, experiencing, or presenting in a safe learning environment

		through the arts. .	- Express feelings, ideas, and experiences through the arts.	
Gr 9	Arts Education	- Identity is explored, expressed, and impacted through arts experiences. - The arts provide opportunities to gain insight into the perspectives and experiences of people from a variety of times, places, and cultures. - Creative arts experiences can build community and nurture relationships with others.	- Create artistic works both collaboratively and as an individual using ideas inspired by imagination, inquiry, and purposeful play. - Demonstrate an understanding and appreciation of personal, social, cultural, historical, and environmental contexts in relation to the arts. - Explore relationships between identity, place, culture, society, and belonging through artistic experiences. - Reflect on works of art and creative processes to make connections to personal learning and experiences. - Take creative risks to experience and express thoughts, emotions, ideas, and meaning. - Demonstrate respect for themselves, others, and the audience. - Collaborate through reciprocal relationships during creative processes. - Create personally meaningful bodies of artistic works that demonstrate an understanding and appreciation of social, cultural, environmental, and historical contexts.	- Personal and social responsibility associated with creating, performing, and responding in the arts
K-Gr 1	English Language Arts	- Stories and other texts help us learn about ourselves and	- Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding	- Structure of story - Literary elements and devices - Oral language strategies

		<p>our families.</p> <ul style="list-style-type: none"> - Everyone has a unique story to share. - Through listening and speaking, we connect with others and share our world. 	<p>of self, identity, and community.</p> <ul style="list-style-type: none"> - Recognize the importance of story in personal, family, and community identity. - Use personal experience and knowledge to connect to stories and other texts to make meaning. - Recognize the structure of story. - Exchange ideas and perspectives to build shared understanding. - Use language to identify, create, and share ideas, feelings, opinions, and preferences. - Create stories and other texts to deepen awareness of self, family, and community - Explore oral storytelling processes. 	
Gr 2-3	English Language Arts	<ul style="list-style-type: none"> - Stories and other texts connect us to ourselves, our families, and our communities. - Everyone has a unique story to share. - Through listening and speaking, we connect with others and share our world. 	<ul style="list-style-type: none"> - Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community. - Demonstrate awareness of the role that story plays in personal, family, and community identity. - Use personal experience and knowledge to connect to stories and other texts to make meaning. - Recognize the structure and elements of story. - Exchange ideas and perspectives to build shared understanding. - Create stories and 	<ul style="list-style-type: none"> - Elements of story - Literary elements and devices - Oral language strategies - Features of oral language

			<p>other texts to deepen awareness of self, family, and community.</p> <ul style="list-style-type: none"> - Explore oral storytelling processes. 	
Gr 4-6	English Language Arts	<ul style="list-style-type: none"> - Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. - Texts can be understood from different perspectives. 	<ul style="list-style-type: none"> - Consider different purposes, audiences, and perspectives in exploring texts. - Identify how differences in context, perspectives, and voice influence meaning in texts. - Explain the role of language in personal, social, and cultural identity. - Use personal experience and knowledge to connect to text and develop understanding of self, community, and world. - Respond to text in personal and creative ways. - Exchange ideas and perspectives to build shared understanding. - Use oral storytelling processes. - Transform ideas and information to create original texts 	<ul style="list-style-type: none"> - Forms, functions, and genres of text - Text features - Literary elements - Literary devices - Perspective/point of view - Oral language strategies - Features of oral language
Gr 7-9	English Language Arts	<ul style="list-style-type: none"> - Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. - Exploring and sharing multiple perspectives extends our 	<ul style="list-style-type: none"> - Recognize and appreciate how different features, forms, and genres of texts reflect different purposes, audiences, and messages. - Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts. - Recognize how language constructs personal, social, and 	<ul style="list-style-type: none"> - Forms, functions, and genres of text - Text features - Literary elements - Literary devices - Oral language strategies - Features of oral language - Presentation techniques

		thinking. - People understand text differently depending on their worldviews and perspectives. - Texts are socially, culturally, and historically constructed.	cultural identity. - Construct meaningful personal connections between self, text, and world. - Respond to text in personal, creative, and critical ways. - Exchange ideas and viewpoints to build shared understanding and extend thinking. - Use and experiment with oral storytelling processes. - Transform ideas and information to create original texts.	
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How will this presentation, project, resource or material enhance Yukon schools?
Students will experience technology that was used in the Yukon over 100 years ago in this creative story-making and telling activity.

Please list and attach any professional review of this work.

Any additional information that you would like to supply should be provided on separate pages.
See Curriculum Links at bottom and attached PDF of lesson plan.

Forward application to the Project Approval Committee: curriculum@gov.yk.ca

Department Resource Committee Review Date: _____

Approved: Yes _____ No _____

Reasons if application is declined:

Approved for:

Restrictions, if any: