**Application Form for Grades K – 9**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, Presentations: Yes | | | | |
| Agency/Department: Yukon Invasive Species Council  Date of Submission: December 12, 2017  Contact Name: Johanna Goossens  Phone Number: 867-333 – 0614, 867-335-0827  Email: johannagoossens2908@gmail.com | | | | |
| Request initiated by: Johanna Goossens | | | | |
| Title of project, presentation, resource or material: Weed Warrior: Invasive Plant Program | | | | |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 4 | Science | All living things sense and respond to their environment. | Demonstrate curiosity about the natural world  Experience and interpret the local environment  Identify some simple environmental implications of their and others’ actions  Contribute to care for self, others, school, and neighbourhood through individual or collaborative approaches | Sensing and responding:   * Plants * Other animals (aquatic) |
| Social Studies | The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada. | Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes (cause and consequence)  Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place (ethical judgment) | The impact of colonization on Yukon First Nations societies in Yukon and Canada  Physiographic features and natural resources of Canada |
| ADST | Skills are developed through practice, effort, and action. | Generate potential ideas and add to others’ ideas  Gather peer feedback and inspiration  Use materials, tools, and technologies in a safe manner, and with an awareness of the safety of others, in both physical and digital environments  Identify the skills required for a task and develop those skills as needed  Use familiar tools and technologies to extend their capabilities when completing a task | Not applicable |
| Career Education | Family and community relationships can be a source of support and guidance when solving problems and making decisions. | Recognize the need for others who can support their learning and personal growth  Demonstrate safe behaviours in a variety of environments | Cultural and social awareness |
| How will this presentation, project, resource or material enhance Yukon schools?  Invasive species are the second biggest threat to biodiversity, right behind habitat loss. We want to create stewards of the land that have the knowledge to deal with the threat of invasive species. | | | | |
| Please list and attach any professional review of this work.  The program is in its initial development. I would like the opportunity to contact Whitehorse schools to see where there is interest. | | | | |
| Department Resource Committee Review Date: December 2017 | | | | |
| Approved: Yes | | | | |
| Approved for: Two years, until December 2019 | | | | |
| Restrictions, if any: n/a | | | | |