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| **BEHAVIOURS FOR SUCCESS****(not included in achievement grade)** |  |
| **NAME: COURSE: TEACHER:** |
| **CRITERIA** | **CONSISTENTLY …** | **SOMETIMES …** | **NOT AT THIS TIME …** |
| **ACADEMIC RESPONSIBILITY** | *Seeking help* | * Seeks extra help when needed.
 | * Seeks extra help when needed.
 | * Does not seek extra help when needed.
 |
| *Completing assignments* | * Completes assignments on time to the best of their ability.
 | * Completes assignments on time to the best of their ability.
 | * Incomplete assignments and inconsistent effort are affecting academic progress.
 |
| *Goals and self-assessing* | * Sets goals and self-assesses using criteria.
 | * Needs reminders to set goals and self-assess using criteria.
 | * Needs reminders to set goals and assess own work; may not be goal- setting or self-assessing.
 |
| *Accepting feedback* | * Accepts feedback and makes corrections.
 | * Tries to use feedback to improve work; may not be sure how to respond.
 | * Rarely uses feedback to improve work.
 |
| *Ownership* | * Hands in work featuring their own thoughts and ideas and giving others credit for theirs.
 | * Hands in work featuring their own thoughts and ideas and giving others credit for theirs.
 | * Does not always hand in work featuring their own thoughts and ideas.
 |
| **ENGAGEMENT** | *Contributions* | * Contributes ideas and thoughts.
 | * Contributes ideas, but only when required or prompted to by the teacher.
 | * Unwilling and/or unprepared to contribute ideas.
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| *Helpfulness* | * Helpful to other students and in creating a positive and supportive learning community.
 | * Helps others be positive but may slip up.
 | * Rarely interacts with peers during group/class activities; may be negative towards others.
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| **CONDUCT** | *Respect* | * Respects the rights and opinions of others; always listens when others are speaking.
 | * Respects the rights and opinions of others; usually listens when others are speaking.
 | * Does not respect the rights and opinions of others. Frequently disruptive or does not listen to others.
 |
| *Focus* | * Focuses on task at hand.
 | * Focuses on task but may need reminders.
 | * Off task; needs frequent reminders to focus.
 |
| **PREPARATION** | * Comes to class with all materials and prepared to learn.
 | * Comes to class without materials and unprepared to learn.
 | * Frequently comes to class without materials and unprepared to learn.
 |
| **ATTENDANCE** | * Present (excluding rare excused absences). Communicates with teacher and completes missed work.
 | * Misses class.
 | * Frequently misses class without permission; academic progress has been

affected. Total absences = |
| P**UNCTUALITY** | * On time and ready to learn at the bell.
 | * Late for class.
 | * Frequently late; punctuality is affecting academic progress. Total lates =
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