

Application Form for Grades K – 10
Projects, presentations, materials and resources in Yukon schools

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|---|-------------------------|-----------|-------------------------|---------|
| Application for: Projects, Presentations <input checked="" type="checkbox"/> Resources, Materials <input type="checkbox"/> | | | | |
| Agency/Department: Yukon Department of Environment | | | | |
| Date of Submission: August 28, 2018 | | | | |
| Contact Name: Remy Rodden, Manager, Environmental Education and Youth Programs | | | | |
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| Email: remy.rodden@gov.yk.ca | | | | |
| Request initiated by: Remy Rodden | | | | |
| Title of project, presentation, resource or material: Yukon Animals in Winter/<i>Animaux du Yukon en hiver</i> for Grades K-1 | | | | |
| Grade | Subject | Big Ideas | Curricular Competencies | Content |
| | See attached sheet.... | | | |
| How will this presentation, project, resource or material enhance Yukon schools? | | | | |
| This presentation complements the Grades K-1 science curriculum, through a fun, interactive activity involving images, animal parts (skulls, furs, etc) and other props. Memorable! | | | | |
| Please list and attach any professional review of this work. | | | | |
| N/A | | | | |
| Any additional information that you would like to supply should be provided on separate pages. | | | | |
| Forward application to the Project Approval Committee: curriculum@gov.yk.ca | | | | |
| Department Resource Committee Review Date: _____ | | | | |
| Approved: Yes <input type="checkbox"/> No <input type="checkbox"/> | | | | |
| Reasons if application is declined: | | | | |
| Approved for: | | | | |
| Restrictions, if any: | | | | |

Yukon Animals in the Winter

(adaptations, migration, hibernation)

| Grade | Subject | Big Ideas | Curricular Competencies | Content | Workshop & Notes |
|-------|---------|---|---|--|---|
| 1 | Science | Living things have features and behaviours that help them survive in their environment. | <p>Questioning and Predicting:</p> <ul style="list-style-type: none"> Observe objects and events in familiar contexts Ask simple questions and make predictions about familiar objects and events <p>Processing and analyzing data and information:</p> <ul style="list-style-type: none"> Experience and interpret the local environment, Sort and classify data and information using drawings, pictographs and provided tables | <ul style="list-style-type: none"> names of local plants and animals structural features of living things in the local environment behavioural adaptations of animals in the local environment | <p><u>Yukon Animals in the Winter</u> Specimen collections (furs, skulls, animals in jars, taxidermy) will be revealed by facilitator. Students will be asked to consider what the Yukon animal is doing during the winter (staying active, hibernating or migrated).</p> <p>As an example, facilitator will lead the Adaptarmigan activity from Below Zero, in which a student is dressed up like a ptarmigan in a way that emphasizes it's adaptations to winter.</p> <p>Time: 1 hour Cost: Free!</p> <p>Pre workshop: Read Over and Under the Snow by Kate Messner or another book about animals hibernating</p> <p>Post workshop: Take students outside for a morning or afternoon and explore in nearby forests or fields for signs of animal life.</p> |
| K | Science | Plants and animals have observable features. | | <ul style="list-style-type: none"> adaptations of local plants and animals | |