

## **Approval Guidelines for Projects, Presentations, Resources and Materials in Yukon Schools**

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Yukon Education supports community agencies and departmental partners who want to enhance students' education. The following guidelines complement the Agencies in the Schools Policy.

### **Guiding Principles:**

1. Yukon Education will facilitate the access to presentations, projects and learning opportunities, which meet and enhance curricular objectives of Yukon schools;
2. Yukon Education will support and coordinate the use of community and agency resources that meet Yukon schools' curricula (New grades [K-9 curricula](#) and current grades [10-12 curricula](#));
3. Yukon Education will ensure that the number and schedule of approvals will enhance the schools ability to provide curriculum objectives to students. Some requests may be rescheduled or refused for this reason;
4. Yukon Education will ensure academic instructional time is respected;
5. Yukon Education will be fiscally responsible.

### **Guidelines:**

The following guidelines will be used to review requests made by agencies and community organizations who want access to Yukon schools.

1. Agencies and organizations will fill in the attached application.
2. Agencies and organizations will send the completed application form to the Project Approval Committee ([curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca)).
3. The applications will be reviewed four times a year; August, November, February and May.
4. The application will be reviewed by Yukon Education's Project Approval Committee. Approved applications will be valid for 2 years.
5. A written response will be provided to the applicants within 15 days of the application being reviewed.

## Approval for projects and/or presentations

Submitted projects and/or presentations will adhere to the following categories.

	Level of access Requested	Access Granted to	Access Granted by (Please follow levels of approval)	Advertising Allowed in the schools	Funding provided by
<b>A. Community Resource People</b>	*School level Principal approval – Does not need to come to the committee unless the person is represented by an agency refer C)				
<b>B. Community Clubs/Activities for Students</b>	n/a	Display materials	n/a	School information board	n/a
<b>C. Community Agencies or other Territorial Educational Programs</b>	School wide or classrooms	Support curricular outcomes	1 <sup>st</sup> – Yukon Education 2 <sup>nd</sup> – Principals 3 <sup>rd</sup> – Teachers	Newsletters or Websites	School
<b>D. Yukon Government Departments</b>	School wide or classrooms	Support curricular outcomes	1 <sup>st</sup> – Yukon Education 2 <sup>nd</sup> – Principals 3 <sup>rd</sup> – Teachers	Newsletters or Websites	Sponsoring Department
<b>E. Out of Territory Agencies</b>	School wide	Support curricular outcomes	1 <sup>st</sup> – Yukon Education 2 <sup>nd</sup> – Principals	Newsletters or Websites	Determined by Yukon Education

## Approval for Resources and/or materials

The following will guide approval for outside resources and/or materials to be used in Yukon schools.

- Support prescribed learning outcomes;
- Support Yukon Education's values;
- Develop areas of literary and content knowledge appreciation, aesthetic values, and ethical standards;
- Enhance students' abilities to develop the practice of thinking critically and solving problems in their daily lives;
- Representative of the many religious, ethnic, and cultural groups and their contributions to Canada's national heritage and to the world community;
- Support the varied interests, abilities, socio-economic backgrounds, learning needs, age and maturity levels of the students;
- Comply with copyright legislation;
- Presented in an accessible and appropriate format to the content presented;
- Appropriate for community in which they will be used;
- Fair, objective, free from bias, propaganda, discrimination and gender stereotyping, except where a teaching/learning situation requires illustrative material to develop critical thinking about specific issues;
- Interesting and adaptable to the teaching/learning situation;
- Well-organized, good quality and worthy of use in terms of both the time and resources involved;
- Reflect the comprehension level for the intended audience.

Date Created: December 10, 2013

Date reviewed: January 17, 2017; updated August 21, 2018

Attached forms: Application Forms: Projects, presentations, materials and resources in Yukon Schools for Grades K-10 and Grades 11 -12

**Application Form for Grades K – 10**  
**Projects, presentations, materials and resources in Yukon Schools**

Application for: Projects, Presentations    
 Resources, Materials

Agency/Department:  
**BOKS Canada**

Date of Submission:  
**July 24<sup>th</sup>, 2019**

Contact Name:  
**Lauren Hutchison**

Phone Number:  
**(403) 826-6842**

Email: **lauren.hutchison@bokskids.org**

Request initiated by: **Lauren Hutchison**

Title of project, presentation, resource or material: **Active Kids= Active Minds**

Grade	<u>Subject</u>	Big Ideas	Curricular Competencies	Content
<b>K</b>	<b>Physical and Health Education</b>	-Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living. - Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships. - Good health comprises physical, mental, and emotional well-being. - Knowing about	- Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments - Develop and demonstrate safety, fair play, and leadership in physical activities - Participate daily in physical activity at moderate to vigorous intensity levels - Identify opportunities to be physically active at school, at home, and in the community - Identify and explore a variety of foods and describe how they contribute to health - Identify opportunities to make choices that contribute to health and well-being - Develop and demonstrate respectful behaviour when participating in activities with others - Identify and describe practices that promote mental well-being	- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills - how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games - relationships between food, hydration, and health - practices that promote health and well-being - caring behaviours in groups and families - emotions and their causes and effects - hazards and potentially unsafe situations

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		our bodies and making healthy choices helps us look after ourselves.		
1	<b>Physical and Health Education</b>	<ul style="list-style-type: none"> <li>- Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.</li> <li>- Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.</li> <li>- Good health comprises physical, mental, and emotional well-being.</li> <li>- Knowing about our bodies and making healthy choices helps us look after ourselves.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments</li> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> <li>- Participate daily in physical activity at moderate to vigorous intensity levels</li> <li>- Identify opportunities to be physically active at school, at home, and in the community</li> <li>- Identify and explore a variety of foods and describe how they contribute to health</li> <li>- Identify opportunities to make choices that contribute to health and well-being</li> <li>- Develop and demonstrate respectful behaviour when participating in activities with others</li> <li>- Identify caring behaviours among classmates and within families</li> <li>- Identify and describe practices that promote mental well-being</li> <li>- Identify personal skills, interests, and preferences</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills</li> <li>- how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games</li> <li>- relationships between food, hydration, and health</li> <li>- practices that promote health and well-being</li> <li>- caring behaviours in groups and families</li> <li>- emotions and their causes and effects</li> <li>- hazards and potentially unsafe situations</li> </ul>
2	<b>Physical and Health Education</b>	<ul style="list-style-type: none"> <li>- Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our wellbeing. (Grades 2-4)</li> <li>- Learning how to participate and move our bodies in different physical activities helps us develop physical literacy.</li> <li>- Having good communication skills and managing our emotions enables us to develop and maintain</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments</li> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> <li>- Participate daily in physical activity at moderate to vigorous intensity levels</li> <li>- Identify and explain factors that contribute to positive experiences in different physical activities</li> <li>- Identify and describe opportunities to be physically active at school, at home, and in the community</li> <li>- Explore strategies for making healthy eating choices</li> <li>- Explore and describe components of healthy living</li> <li>- Develop and demonstrate respectful behaviour when participating in activities with others</li> <li>- Explain how participation in outdoor activities supports connections with the community and environment</li> <li>- Identify and apply strategies that promote mental well-being</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills</li> <li>- ways to monitor physical exertion levels</li> <li>- how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games</li> <li>- practices that promote health and well-being, including those relating to physical activity, nutrition, and illness prevention</li> <li>- managing and expressing emotions</li> </ul>

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		<p>healthy relationships</p> <ul style="list-style-type: none"> <li>- Our physical, emotional, and mental health are interconnected.</li> <li>- Adopting healthy personal practices and safety strategies protects ourselves and others.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify and describe feelings and worries, and strategies for dealing with them</li> <li>- Identify personal skills, interests, and preferences and describe how they influence self-identity</li> </ul>	
3	<b>Physical and Health Education</b>	<ul style="list-style-type: none"> <li>- Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our wellbeing. (Grades 2-4)</li> <li>- Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships.</li> <li>- Movement skills and strategies help us learn how to participate in different types of physical activity.</li> <li>- Our physical, emotional, and mental health are interconnected.</li> <li>- Adopting healthy personal practices and safety strategies protects ourselves and others.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> <li>- Participate daily in physical activity at moderate to vigorous intensity levels</li> <li>- Develop and apply a variety of fundamental movement skills in a variety of physical activities and environments</li> <li>- Apply a variety of movement concepts and strategies in different physical activities</li> <li>- Identify and describe opportunities for and potential challenges to being physically active at school, at home, and in the community</li> <li>- Explore and describe strategies for making healthy eating choices in a variety of settings</li> <li>- Explore and describe strategies for pursuing personal healthy-living goals</li> <li>- Describe and apply strategies for developing and maintaining positive relationships</li> <li>- Explain how participation in outdoor activities supports connections with the community and environment</li> <li>- Identify and apply strategies that promote mental well-being</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills</li> <li>- movement concepts and strategies</li> <li>- ways to monitor physical exertion levels</li> <li>- different types of physical activities, including individual and dual activities, rhythmic activities, and games</li> <li>- practices that promote health and wellbeing, including those relating to physical activity, sleep, and illness prevention</li> <li>- nutrition and hydration choices to support different activities and overall health</li> <li>- nature and consequences of bullying</li> </ul>
4	<b>Physical and Health Education</b>	<ul style="list-style-type: none"> <li>- Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> <li>- Participate daily in physical activity at moderate to vigorous intensity levels</li> <li>- Develop and apply a variety of fundamental movement skills in a variety of physical activities and environments</li> <li>- Apply a variety of movement concepts and strategies in different physical</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including, non-locomotor, locomotor, and manipulative skills</li> <li>- movement concepts and strategies</li> <li>- ways to monitor physical exertion levels</li> <li>- how to participate in different types of physical activities, including individual and dual activities, rhythmic activities,</li> </ul>

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		(Grades 2-4) -Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle - Developing healthy relationships helps us feel connected, supported, and valued. - Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle. - Personal choices and social and emotional factors influence our health and well-being.	activities - Identify and describe preferred types of physical activity - Identify and describe opportunities for and potential challenges to participation in preferred types of physical activity at school, at home, and in the community - Explain the relationship of healthy eating to overall health and well-being - Identify and describe factors that influence healthy choices - Describe and apply strategies for developing and maintaining positive relationships - Describe and apply strategies that promote a safe and caring environment - Describe and assess strategies for promoting mental well-being - Describe factors that positively influence mental well-being and self-identity	and games - benefits of physical activity and exercise - practices that promote health and well-being, including those relating to physical activity, sleep, healthy eating, and illness prevention - factors that influence self-identity, including body image and social media
5	<b>Physical and Health Education</b>	- Daily physical activity enables us to practice skillful movement and helps us develop personal fitness. -Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle - Developing healthy relationships helps us feel connected, supported, and valued. - Understanding ourselves and the various aspects	- Develop and demonstrate safety, fair play, and leadership in physical activities - Develop and apply a variety of fundamental movement skills in a variety of physical activities and environments - Develop and apply a variety of movement concepts and strategies in different physical activities - Apply methods of monitoring and adjusting exertion levels in physical activity - Identify and describe preferred types of physical activity - Participate daily in physical activity designed to enhance and maintain health components of fitness - Identify and describe opportunities for and potential challenges to participation in preferred types of physical activity at school, at home, and in the community - Analyze and describe the connections between eating, physical activity, and mental well-being - Describe the impacts of personal choices on health and well-being - Describe and apply strategies that promote a safe and caring environment	- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills - movement concepts and strategies - ways to monitor and adjust physical exertion levels - how to participate in different types of physical activities including individual and dual activities, rhythmic activities, and games - benefits of physical activity and exercise - food choices to support active lifestyles and overall health - practices that promote health and well-being, including those that prevent communicable and non-communicable illnesses - sources of health information and support services

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		<p>of health helps us develop a balanced lifestyle.</p> <ul style="list-style-type: none"> <li>- Personal choices and social and emotional factors influence our health and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe and assess strategies for promoting mental well-being, for self and others</li> </ul>	
<b>6</b>	<b>Physical and Health Education</b>	<ul style="list-style-type: none"> <li>- Daily physical activity enables us to practice skillful movement and helps us develop personal fitness.</li> <li>- Physical literacy and fitness contribute to our success in and enjoyment of physical activity.</li> <li>- We experience many changes in our lives that influence how we see ourselves and others.</li> <li>- Learning about similarities and differences in individuals and groups influences community health.</li> <li>- Healthy choices influence our physical, emotional, and mental well-being.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> <li>- Develop, refine, and apply fundamental movement skills in a variety of physical activities and environments</li> <li>- Develop and apply a variety of movement concepts and strategies in different physical activities</li> <li>- Apply methods of monitoring and adjusting exertion levels in physical activity</li> <li>- Identify and describe preferred types of physical activity</li> <li>- Participate daily in physical activity designed to enhance and maintain health components of fitness</li> <li>- Describe how students' participation in physical activities at school, at home, and in the community can influence their health and fitness</li> <li>- Explore and plan food choices to support personal health and well-being</li> <li>- Describe and apply strategies for developing and maintaining healthy relationships</li> <li>- Explore strategies for promoting the health and well-being of the school and community</li> <li>- Describe and assess strategies for promoting mental well-being, for self and others</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills</li> <li>- movement concepts and strategies</li> <li>- ways to monitor and adjust physical exertion levels</li> <li>- how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games</li> <li>- influences on food choices</li> <li>- sources of health information</li> </ul>
<b>7</b>	<b>Physical and Health Education</b>	<ul style="list-style-type: none"> <li>- Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.</li> <li>- Physical literacy and fitness contribute to our success in and enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> <li>- Develop, refine, and apply fundamental movement skills in a variety of physical activities and environments</li> <li>- Develop and apply a variety of movement concepts and strategies in different physical activities</li> <li>- Apply methods of monitoring and adjusting exertion levels in physical activity</li> <li>- Identify and describe preferred types of physical activity</li> <li>- Participate daily in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills</li> <li>- movement concepts and strategies</li> <li>- ways to monitor and adjust physical exertion levels</li> <li>- how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games</li> <li>- effects of different types of physical activity on the body</li> <li>- factors that influence personal eating</li> </ul>

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		<p>of physical activity.</p> <ul style="list-style-type: none"> <li>- We experience many changes in our lives that influence how we see ourselves and others.</li> <li>- Learning about similarities and differences in individuals and groups influences community health.</li> <li>- Healthy choices influence our physical, emotional, and mental well-being.</li> </ul>	<p>designed to enhance and maintain health components of fitness</p> <ul style="list-style-type: none"> <li>- Describe how students' participation in physical activities at school, at home, and in the community can influence their health and fitness</li> <li>- Investigate and analyze influences on eating habits</li> <li>- Identify factors that influence healthy choices and explain their potential health effects</li> <li>- Identify and apply strategies to pursue personal healthy-living goals</li> <li>- Describe and apply strategies for developing and maintaining healthy relationships</li> <li>- Explore strategies for promoting the health and well-being of the school and community</li> <li>- Describe and assess strategies for promoting mental well-being, for self and others</li> </ul>	<p>choices</p> <ul style="list-style-type: none"> <li>- sources of health information</li> </ul>
8	<b>Physical and Health Education</b>	<ul style="list-style-type: none"> <li>- Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.</li> <li>- Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle.</li> <li>- Healthy relationships can help us lead rewarding and fulfilling lives.</li> <li>- Advocating for the health and well-being of others connects us to our community.</li> <li>- Healthy choices influence our physical, emotional, and mental well-being.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> <li>- Develop, refine, and apply fundamental movement skills in a variety of physical activities and environments</li> <li>- Develop and apply a variety of movement concepts and strategies in different physical activities</li> <li>- Apply methods of monitoring and adjusting exertion levels in physical activity</li> <li>- Identify and describe preferred types of physical activity</li> <li>- Participate daily in physical activity designed to enhance and maintain health components of fitness</li> <li>- Describe how students' participation in physical activities at school, at home, and in the community can influence their health and fitness</li> <li>- Develop strategies for promoting healthy eating choices in different settings</li> <li>- Assess factors that influence healthy choices and their potential health effects</li> <li>- Identify and apply strategies to pursue personal healthy-living goals</li> <li>- Propose strategies for developing and maintaining healthy relationships</li> <li>- Create strategies for promoting the health and well-being of the school and community</li> <li>- Describe and assess strategies for promoting mental well-being, for self and others</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills</li> <li>- movement concepts and strategies</li> <li>- ways to monitor and adjust physical exertion levels</li> <li>- how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games</li> <li>- effects of different types of physical activity on the body</li> <li>- sources of health information</li> </ul>
9	<b>Physical and Health</b>	<ul style="list-style-type: none"> <li>- Daily participation in</li> </ul>	<ul style="list-style-type: none"> <li>- Develop and demonstrate safety, fair play, and leadership in physical activities</li> </ul>	<ul style="list-style-type: none"> <li>- proper technique for fundamental movement skills, including non-</li> </ul>

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	<b>Education</b>	different types of physical activity influences our physical literacy and personal health and fitness goals. - Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle. - Healthy relationships can help us lead rewarding and fulfilling lives. - Advocating for the health and well-being of others connects us to our community. - Healthy choices influence our physical, emotional, and mental well-being.	- Develop, refine, and apply fundamental movement skills in a variety of physical activities and environments - Develop and apply a variety of movement concepts and strategies in different physical activities - Apply methods of monitoring and adjusting exertion levels in physical activity - Identify and describe preferred types of physical activity - Participate daily in physical activity designed to enhance and maintain health components of fitness - Describe how students' participation in physical activities at school, at home, and in the community can influence their health and fitness - Propose healthy choices that support lifelong health and well-being - Identify and apply strategies to pursue personal healthy-living goals - Propose strategies for developing and maintaining healthy relationships - Create strategies for promoting the health and well-being of the school and community - Analyze strategies for promoting mental well-being, for self and others	locomotor, locomotor, and manipulative skills - movement concepts and strategies - ways to monitor and adjust physical exertion levels - how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games - effects of different types of physical activity on the body - sources of health information
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How will this presentation, project, resource or material enhance Yukon schools?  
**BOKS is a free physical activity program that improves our children physically, mentally, and socially by strengthening their minds and bodies through movement. We offer completely free resources, training, and workshops for schools participating in the program so that any staff member or volunteer feels confident with program delivery.**

Please list and attach any professional review of this work.  
❖ <https://www.bokskids.ca/>  
❖ Annual Report (2018) attached

Any additional information that you would like to supply should be provided on separate pages.

Forward application to the Project Approval Committee: [curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca)

Department Resource Committee Review Date: \_\_\_\_\_

Approved: Yes \_\_\_\_\_ No \_\_\_\_\_

Reasons if application is declined:

Approved for:

Restrictions, if any:

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**Application Form for Grades 11 - 12**  
**Projects, presentations, materials and resources in Yukon Schools**

Application for: Projects, Presentations _____ Resources, Materials _____		
Agency/Department:		
Date of Submission:		
Contact Name:		
Phone Number:		
Email:		
Request initiated by:		
Title of project, presentation, resource or material:		
Grade	<a href="#">Curriculum Subject Area</a>	Prescribed Learning Outcome
How will this presentation, project, resource or material enhance Yukon schools?		
Please list and attach any professional review of this work.		
Any additional information that you would like to supply should be provided on separate pages.		
Forward application to the Project Approval Committee: <a href="mailto:curriculum@gov.yk.ca">curriculum@gov.yk.ca</a>		
Department Resource Committee Review Date: _____		
Approved: Yes _____ No _____		
Reasons if application is declined:		
Approved for:		
Restrictions, if any:		

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