Education  
PO Box 2703, Whitehorse, Yukon Y1A 2C6

**For Teachers: Yukon Education Grade Conversion Guide (Grades 10-12)**

This guide will assist with converting standards-based grades on learning standards to a final percentage grade for a course. It uses a four-point**1** standards-based grading system, a student’s more recent evidence**2**, and the logic rule**3** below. **The process is meant to be led by teacher professional judgement**.

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| **Proficiency Level** | | **Logic Rule** | | **Percentage Grade**  **Range** | **Percentage**  **Grade Reported 4** | **Yukon**  **Letter Grade** | |
| Exceeding (Extending) Expectations (4) | | All 4s | | 86-100 | 100 | A | |
| Almost all 4s and the occasional 3 | | 96 |
| Mostly 4s, some 3s | | 92 |
| Meeting Expectations (3) | | Mostly 3s, some 4s | | 73-85 | 85 | B | |
| Almost all 3s and the occasional 4 | | 81 |
| Mostly 3s, one/two 2s and no 1s | | 77 |
| Approaching Expectations (2) | | A mix of 2s and 3s, mostly 2s | | 50-72 | 72 | C+ | |
| Mostly 2s, no 1s | | 66 | C | |
| Mostly 2s, some 1s | | 59 | C- | |
| Not yet Meeting Expectations (1) | | Mostly 1s | | 40-49 | 45 | F | |
| Mostly Insufficient Evidence Available (IEA) | | <40 | 39 |
| **1 Four-point proficiency scale** (with proficiency descriptions): | | | | | | | |
| **Not Yet Meeting Expectations**  **(1)** | **Approaching Expectations**  **(2)** | | **Meeting**  **Expectations**  **(3)** | | **Exceeding (Extending)**  **Expectations**  **(4)** | | |
| Student has not shown sufficient quality or quantity of evidence to demonstrate an acceptable level of understanding of the learning standard. | Student has shown evidence of approaching the learning standard. Student demonstrates a partial understanding of the learning standard. | | Student is meeting expectations for the learning standard. Student demonstrates a thorough understanding of the learning standard. | | Student demonstrates an advanced understanding of the learning standard. | | |

**2 More recent evidence:** Only a student’s more recent evidence of achievement of learning standard should be considered in grading.

**3 Logic Rule:** A series of statements that describe how grades for standards will be converted into subject grades. (Ken O’Connor, How to Grade for Learning, Fourth Edition, 2018)

**4 Percentage Grade Reported:** Teachers may report percentages other than those listed in this column.